



Family Handbook

2026 - 2027

Updated: July 2026

Headteacher's Introduction

Dear Parent/Carer,

The partnership between Parents/Carers and the school cannot be underestimated. Working together we can enable every child at Arena Academy to have the skills and knowledge to achieve strong academic outcomes; to become model citizens within our community, and to give them the keys to open the doors to their future careers - whether university, apprenticeships or employment.

This 'Family Handbook' provides you with all the information you will need to support your child's five year journey at Arena Academy. It outlines our shared CORE Trust values of Collaboration, Opportunity, Respect, and Excellence. By the collaboration of parents/carers and staff reinforcing our standards and expectations, students will receive a consistent message of what is required from them. Also within the handbook is comprehensive information regarding the support that is available for students; details of the curriculum and what they will study; and the many exciting opportunities and activities that they can experience at Arena Academy.

You can access a copy of the document on our website here: [Parents and Carers - Arena Academy \(corearena.academy\)](https://www.corearena.academy/parents-and-carers)

Throughout the year, the 'Family Handbook' is updated. We will promptly notify you of any changes using our Class Charts messaging. We encourage you to regularly visit our school website, which serves as a valuable resource containing all the necessary information you may need: <https://www.corearena.academy/>.

We hope that this handbook equips you with the essential knowledge to support your child effectively. However, if you require any further information, please do not hesitate to contact the school.

Yours sincerely,



Mr Mann

Executive Headteacher

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Timings of the school day

All students will attend school by 08:35 each day and enter by Arena Central doors. All students will have break and lunch time at the same time, the use of the Astro Turf will be on a rota to allow for safe use of this space. Year 7 students will start lunch slightly earlier. There will also be opportunities for extracurricular activities at social time. Students will have 5 x 1hour lessons each day, the school day ends at 3.10pm.

Timings	Activity
8:35am – 9:00am	Registration
9:00am – 10:00am	Period 1
10:00am – 11:00am	Period 2
11:00am – 11:25am	BREAK inc. Line up
11:25am – 12:25pm	Period 3
12:25pm – 1:25pm	Period 4
1:25pm – 2:10pm	LUNCH – inc. Line up <i>Year 7 start Lunch at 1:20pm</i>
2:10pm – 3:10pm	Period 5

Guided Reading Time

Each week during their Form Time activities in the morning, students are required to engage in Guided Reading Time (GRT) using the Day [Home - The Day](#). GRT involves the class teacher reading a pre-arranged age-appropriate text/article that is relevant to the students. Within lesson, staff will also prepare Guided Reading activities for students to complete during an appropriate part of the student's learning journey.

Line ups

To enable students to enter school following lunch and break time and arrive to lessons with the attitude to start learning, all year groups will line up on the playground at the end of break and lunchtime. This practice helps to ensure a calm and orderly environment following these busy periods. Students will be expected to line up in register order, however students with a line up exemption pass will line up separately.



Form Time

Morning form time takes place from **8:35am to 9:00am**. Each year group attends a weekly assembly in the hall on a designated day.

During form time, students will take part in a uniform and equipment check. Students will also place their mobile phones in their individual pouches before storing them in their bags. This routine supports improved focus, engagement and academic achievement throughout the school day.

Form groups will then complete a short form time activity, following the timetable below.

Every student will have an individual academic mentoring meeting during assembly time at least once each term. During this meeting, students will discuss their academic progress, attendance, personal development and any support they may require to help them achieve their full potential.

Form Rota

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
YEAR 7	Ready for the Week: Form Notice Board and Attendance Check	The Day: Reading and the Wider World	Personal Development	Reflection and Recognition	Assembly and Academic Mentoring
YEAR 8	Ready for the Week: Form Notice Board and Attendance Check	The Day: Reading and the Wider World	Personal Development	Assembly and Academic Mentoring	Reflection and Recognition
YEAR 9	Ready for the Week: Form Notice Board and Attendance Check	Personal Development	Assembly and Academic Mentoring	The Day: Reading and the Wider World	Reflection and Recognition
YEAR 10	Ready for the Week: Form Notice Board and Attendance Check	Assembly and Academic Mentoring	Personal Development	Career of the Week	Reflection and Recognition
YEAR 11	Assembly and Academic Mentoring	Intervention	Intervention	Reflection and Recognition (Pastoral Forms)	Intervention

Attendance to school – Everyone’s Responsibility

- School attendance is mandatory. As a parent or carer, you have a responsibility to ensure that your child attends regularly.
- We record attendance as legally required and following attendance procedures outlined by Birmingham Local Authority. Please use this link to access Birmingham Local Authority Guidance for parents in terms of school attendance: [School attendance, advice for parents | School attendance, advice for parents | Birmingham City Council](#)
- The availability to issue sanctions, including fixed penalty notices in line with local authorities’ codes of conduct.

If your child is unwell, or for any other reason is unable to attend school, please contact school on **0121 729 7310**, this phone call needs to be made before 8.35am, there is an option to leave an absence message by choosing the attendance option on the school voicemail, please state your child’s name and form group, as well as the reason for absence. You can also use the Classcharts App to record your child’s absence from school.

ATTENDANCE

Everyone’s Responsibility

There are **175 non-school days** in a year. That’s plenty of time for holidays, shopping and appointments

Miss 9 days in a year = on average, **drop at least 1 GCSE grade** in EVERY Subject

Days absent in a year	Weeks absent in a year	Lessons missed in a year
9 days	2 weeks	50 lessons
19 days	4 weeks (1 Month!)	100 lessons
Miss 19 days or more - Persistent Absentee (PA) Possible fines and court action		
29 days	6 weeks	150 lessons
38 days	8 weeks (2 Months!)	200 lessons
48 days	10 weeks	250 lessons
57 days	11.5 weeks	290 lessons

Miss 19 days or more
Drastic effect on academic achievement

Miss 5 - 18 days
Cause for Concern

Miss 0 days
Excellent!



At the start of every half term, all Parents/Carers are sent a text message detailing how many sessions your child missed in the previous term (if any). In addition, all students are given an attendance letter at the start of each half term informing them how many sessions missed in the previous half term (if any).

As part of our ongoing efforts to ensure all children and families feel supported with attending school, we have the following as part of our offer to all families and children:

- Attendance Mentoring from Form Tutors for all students where attendance has started to become a concern or where there are issues that need to be resolved that could result in attendance being affected.

- Attendance Rewards for all students who attended school consistently as well as students who have improved their attendance.
- All parents receive a text message every half term so there is an awareness of your child or children's attendance for the previous half term.
- All students receive an attendance letter every half term to take home detailing attendance and punctuality for the previous half term.
- Inclusive Attendance Strategy and Procedures, more information about this is below, last academic year we achieved the Silver Award for Inclusive Attendance, this year we are striving for the Gold. More information about this is below:



Dear Parents and Carers,

We are excited to share some important updates regarding our approach to attendance at Arena Academy. Our commitment to providing the best support for your children and families has led us to collaborate with an organisation known as Inclusive Attendance. Together, we aim to empower children to attend school regularly and overcome any potential barriers they may face in their educational journey.

Our new approach is rooted in an inclusive attendance model designed to ensure that everyone - our staff, families, and children - fully understands their individual roles and collective responsibilities in supporting school attendance, active engagement in learning, and addressing potential barriers.

To achieve this, we are introducing a Multi-Tiered System of Support, a tiered approach that caters to the unique needs of all children. It begins with our universal offer, progresses to Tier 2, which provides additional support for some children through early help services within the school, and finally, Tier 3, where we ensure that certain children and families have access to specialised resources if required.

Effective communication with all our families is central to our values at Arena Academy. Considering this, we will transition from reporting attendance in percentage form to a focus on the number of days missed. This shift will simplify the process, enhance communication, and help all children and families have a clear understanding of the impact of missed school days on education.

Another significant change we are implementing is moving away from a rewards-based system. Instead, we will adopt a recognition-based approach that allows us to be more inclusive and creative in acknowledging personal achievements and promoting the importance of regular school attendance among both our children and families.

Our renewed focus on this inclusive attendance approach will ultimately help us create a culture where everyone at Arena Academy shares the collective responsibility for school attendance.

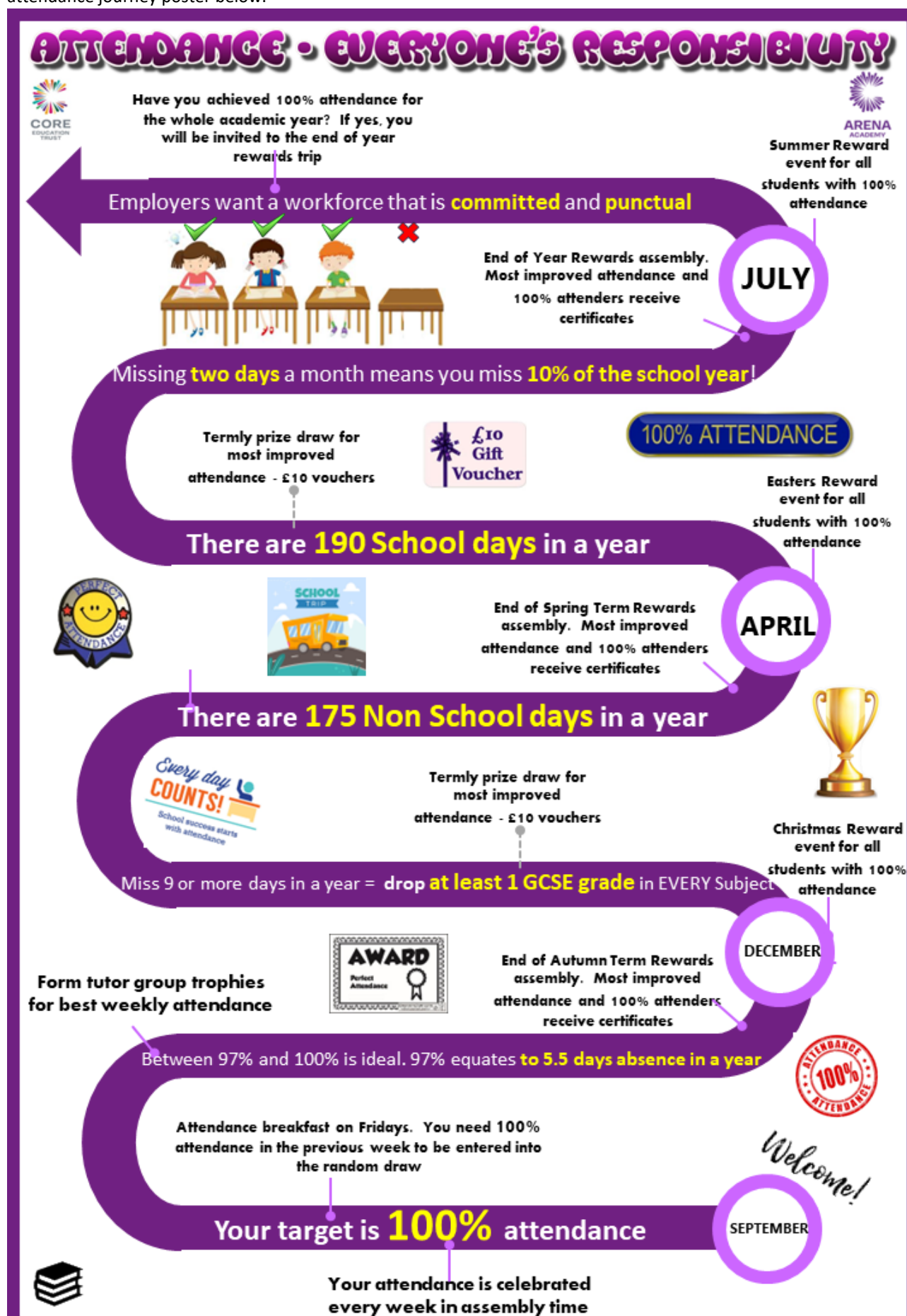
We invite you to visit our attendance page and review our attendance policy for more information on this new model and how it will enhance the support we provide. If you have any questions or require further clarification, please do not hesitate to contact our Attendance Team:

Claire Kilroy – Assistant Headteacher and Attendance Champion – ckilroy@corearena.academy

Deborah Westwood – Attendance Officer – dwestwood@corearena.academy

Attendance Awards

Students who attend 100% of the time or who have significantly improved their attendance will receive rewards. Please the attendance journey poster below.



Students who are late to school

At our Arena, we set high expectations for our students, including arriving on time to school so they are ready to learn. If a student arrives after 8:35am, they are classed as late.

Late students will make their way to the hub area, and a member of our staff team will be there to meet them and guide them to the lates room. In the late room, the student will be given a detention sheet to complete, which will help them understand why punctuality is so important and how they can improve it.

Our dedicated staff members will also work with the student to give them strategies to help them arrive on time in the future. We believe that when students take responsibility for their learning and behaviour, they are more likely to succeed.

Students who arrive to school after 8.35 but before the central register closes at 9.05am will complete a same-day detention. Students arriving after the central register closes will be issued a 30-minute detention on the same day. Absolutely, we understand that sometimes unforeseen circumstances can make students late for school. If you know that your child will be late due to a valid reason, please do let us know and we will work with you to make sure your child is supported.

Punctuality to lessons – On Time, Every Time

All students have 5 minutes to make their way to lessons.



ON TIME EVERY TIME

5

minutes to make your way to your next lesson

If you arrive to your lesson after the countdown
= 30 minute reflection

A reminder to move in silence after break & lunchtime to your lessons with immaculate uniform

Punctuality is important

There are large digital clocks installed around the school so students are on time to lessons.



Leaving School at the end of the day

Students will be dismissed at 3:10pm unless involved in extra-curricular activities or after school detentions. When leaving school students should:

- Wear school uniform

Respect the local community and give a positive impression of themselves and Arena Academy by acting safely and respectfully to all.

- Travel home as quickly as possible and not loiter (especially around the shops in the local area)
- Be safe when crossing roads and use the 'Green Cross Code'.

School uniform

Wearing the correct school uniform is an expectation for all students and forms an important part of our high standards and positive school culture. Students are expected to arrive at school each day in full, correct uniform and maintain these standards throughout the school day.

Where a student does not meet the school's uniform expectations, sanctions will be applied in line with the school's Behaviour Policy. This may include graduated consequences where students repeatedly fail to comply with the uniform expectations.

Parents and carers play a vital role in supporting these standards. We ask that they ensure their child attends school each day wearing the correct and complete school uniform. By working together, we can maintain high expectations, promote a positive learning environment, and ensure all students are ready to learn.



ARENA
ACADEMY

OUR SCHOOL UNIFORM

SKIRT/TROUSERS

- Plain grey skirt or trousers (not too tight)
- Skirt must be at least knee length
- Skirt must be appropriate fit and not be jersey material
- No leggings

SHIRT & TIE

- Light blue shirt with top button done up at all times
- Tie must be waist length

TROUSERS

- Plain grey trousers
- No skinny fit trousers or jeans

BLAZER

- Navy blue jacket with school logo
- Must be worn when walking around the building (can be taken off in classrooms with staff permission)

SHOES

- Smart plain black shoes
- No trainer style shoes

HEADSCARF (OPTIONAL)

- Plain navy blue

JUMPER (OPTIONAL)

- Plain grey V-necked jumper (no logo)

ACCESSORIES & JEWELLERY

- 2 pairs of studs, sleepers or small earrings are allowed
- 1 simple small ring is allowed
- 1 discreet nose stud is allowed
- No heavy makeup (must be discreet)
- Nails allowed to be painted one colour (nail extensions are not allowed)



RULES

Uniform must be worn correctly, including on the journey to and from school. No coats/jackets, hats, scarves or gloves on inside of the building. No hooded tops (including CORE or City versions). Shirt must be tucked in at all times.

Students not wearing the correct uniform will be sanctioned, in line with our behaviour policy.

READY
1. We always wear correct uniform at all times

School Trousers

Trousers should be plain dark grey (charcoal)

Not black or light grey trousers

No skinny or tight-fitting trousers, jersey material or jeans

Acceptable



Unacceptable



ARENA
ACADEMY



READY
1. We always wear correct
uniform at all times

School Shoes

No trainers, shoes with logos, boots, sliders, crocs
or sliders



Acceptable



Unacceptable



READY
1. We always wear correct
uniform at all times

School Skirts

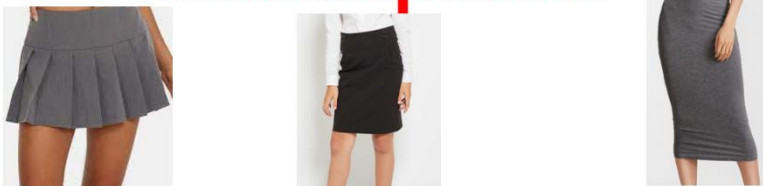
Plain grey skirt – not too tight or short
Skirt must be at least knee length
Skirt must be appropriate fit and not jersey material



Acceptable



Unacceptable



Uniform infringements

If students attend school with incorrect uniform they will be directed to the **uniform swap shop**:

1. An alternative item of uniform will be offered to your child, where possible.
2. You will be contacted to bring an alternative item into school or,
3. If option 1 and 2 aren't possible, your child will be sent home to resolve the uniform infringement.
4. All students at the academy are clear about the uniform expectations. Students not meeting the uniform expectations will be issued with a 30 minute detention.

PE Kit

All students must bring their full PE kit to every PE lesson. If your child is ill or injured, they must still bring their full PE kit along with a note from their parent/carer. Your child will be given an alternative role within the lesson.

In colder weathers, students are not permitted to wear coats, hoodies, hats, scarves or gloves within their PE lessons. However, we do allow plain black legging/underlayers to be worn **under** their PE kit.

If students do not bring their PE kit to lesson, they will be issued with a 30-minute detention. This sanction will escalate if this repeatedly happens.

Year 6 to 7 Transition

The transition from primary to secondary school is an exciting milestone, bringing new opportunities, experiences and challenges for both students and their families. At Arena Academy, we work hard to ensure every student has the best possible start, helping them to settle quickly, build new friendships and feel confident as they begin their secondary school journey.

To support this transition, we have organised a range of activities to help students become familiar with the school, staff and routines. These include our Induction Day, Induction Evening and Summer School, all designed to ensure that every student feels prepared and excited for September.

Our Summer School will run from **Monday 20th July to Friday 24th July** and is open to all students joining Year 7 in September. Throughout the week, students will take part in a variety of engaging activities, meet key members of staff, make new friends and become familiar with the school environment, helping them to start Year 7 with confidence.

Here are some top tips for pupils joining us in Year 7

- Buy an alarm clock or set an alarm on your phone. School starts at 8:35am and the main doors open at 8:25am.
- Always eat some breakfast even if you feel nervous.
- Work out your route to school, whether you're walking or taking public transport. Practise until you're confident and time yourself. Also, make sure you have an alternative route in case of problems with transport or people you want to avoid. If it helps, draw a map.
- Buy a very big and strong bag. You will have loads to carry. And that's not counting the days when you'll have your PE kit.
- If you can, find a friend to walk with on your first day. Things won't seem so daunting if you can travel with someone.
- Be prepared to just 'hang out' at break and lunchtime or you can join in with our extra-curricular activities!
- Work out how you'll be paying for your lunch – make sure your parents have topped up your Parent Pay account for the first day.
- Find out where the toilets are.
- When you are given your timetable, make at least three copies: one for your bag, one for your pocket and a spare for home.
- Be organised. Use Class Charts to help get yourself prepared for every school day and make sure you do your homework - when there is so much going on, it's easy to forget.
- Go through your timetable and pack your bag the night before – there's never time in the morning to find your PE kit.
- Never be afraid to ask for help if you're not sure where to go.
- At lesson changeover, stick with someone who knows where they're going. And don't try to go against the flow of traffic, we follow a one way system.
- Relax and try to enjoy it – in no time at all, it'll seem like you've been there forever. This time next year, you'll be showing the new students around the school!

Term Dates 2026 – 2027

Autumn Term 2026

School Opens to Students on Thursday 3rd September

Term starts: Tuesday 1 September 2026

Half-term: Monday 26 October 2026 to Friday 30 October 2026

Term ends: Friday 18 December 2026

Staff Professional Days (INSET – School closed to students)

Tuesday 1st September, Wednesday 2nd September, Friday 6th November, Friday 18th December

Spring Term 2027

School Opens to Students on Tuesday 5th January

Term starts: Monday 4 January 2027

Half-term: Monday 15 February 2027 to Friday 19 February 2027

Term ends: Thursday 25 March 2027

Staff Professional Days (INSET – School closed to students)

Monday 4th January

Summer Term 2027

Term starts: Monday 12 April 2027

Half-term: Monday 31 May 2027 to Friday 4 June 2027

Term ends: Wednesday 21 July 2027

19th August - GCSE Results Day 2027

Contact information

Heads of Year and Year Group Coordinators		
Year 7	Head of Year 7: Miss Ives Year 7 Group Coordinator: Mr Thompson	Hives@corearena.academy Athompson@corearena.academy
Year 8	Head of Year 8: Mr Crawford Year 8 Group Coordinator: Mr King	DCrawford@corearena.academy CKing@corearena.academy
Year 9	Head of Year 9: Miss Van Deventer Year 9 Group Coordinator: Mr J Taylor	Lvandeventer@corearena.academy JTaylor@corearena.academy
Year 10	Head of Year 10: Mr Stephens Year 10 Group Coordinator: Ms Bilal	Astephens@corearena.academy ZaBilal@corearena.academy
Year 11	Head of Year 11: Ms Taj Year 11 Group Coordinator: Ms Badhan	STaj@corearena.academy PBadhan@corearena.academy

Heads of Department/subject areas		
English	Ms M Khatun	MKhatun@corearena.academy
Maths	Ms K Blackwood	Pgogna@corearena.academy
Science	Mr Levy	CLevy@corearena.academy
Head of MFL	TBC	TBC
Head of History	Mr Hart	DHart@corearena.academy
Head of Geography	Ms Laurent	JLaurent@corearena.academy
Head of RE/Social Sciences	Ms Moosa	amoosa@corearena.academy
Head of PE	Ms S Allen	SAllen@corearena.academy
Head of Vocational	Ms Joyce	KJoyce@corearena.academy
Head of Computing & Business	Mr Kerra	JKerra@corearena.academy
Head of Business	Mrs Bains	habains@corearena.academy
Head of Arts	Ms Freeman	LFreeman@corearena.academy
Head of Performing Arts	Ms Alam	TAlam@corearena.academy

Other Useful Contacts		
Attendance	Mrs Westwood	DWestwood@corearena.academy
Safeguarding	Mrs Kilroy Miss Campbell-Williams	CKilroy@corearena.academy DCampbell-Williams@corearena.academy
Parents Evenings	Mr Turner	Aturner@corearena.academy
Reading	Ms K Rowles	Kcurtis@corearena.academy
Careers	Mrs Guest	Kguest@corearena.academy
SENDCo	Mr Ahmed	Abahmed@corearena.academy
Deputy SENDCo/ Medical Needs	Mrs Swann	Hswann@corearena.academy
Inclusion and Mental Health	Mrs D Campbell-Williams	Dcampbell-williams@corearena.academy

Form Tutors 2026-27

Y E A R 7	HEAD OF YEAR 7	Miss Ives		
	Year Co-ordinator	Mr Thompson		
	SLT Link	Mrs Kilroy		
	Form Tutors	Mr Reid	7CRE	11
		Miss Allen	7SLN	28
		Miss Moosa	7AMO	6
		Ms Haji Mohamed	7FMO	14
		Mr Essien-Aiso	7SES	8
		Mrs Bangar (Mon - Wed) and Mrs Hussein (Thu - Fri)	7RBA	26
Y E A R 8	HEAD OF YEAR 8	Mr Crawford		
	Year Co-ordinator	Mr King		
	SLT Link	Miss Campbell-Williams		
	Form Tutors	Mrs Sayed	8ASA	34
		Miss Byron	8ABY (AHZ)	142
		Miss Merrell	8CME	145
		Mr Zs	8DZS	24
		Mr Skidmore	8GSK	10
		Miss Darr	8SDA	136
Y E A R 9	HEAD OF YEAR 9	Miss van Deventer		
	Year Co-ordinator			
	SLT Link	Mrs Curtis		
	Form Tutors	Miss Ivanova	9AIV	1
		Miss Pervais	9SPE (ASP)	141
		Mrs Swann (Tue-Fri) and Miss Chowdhury (Mon)	9HSW (TCH)	12
		Miss Kanwal	9JKL	5
		Mr Karra	9JKT	2
		Mr Amos	9LAM	16
Y E A R 10	HEAD OF YEAR 10	Mr Stephens		
	Year Co-ordinator	Miss Bilal		
	SLT Link	Mrs Guest and Mr Turner		
	Form Tutors	Ms Gutierrez (Tue-Fri) and Miss Freeman (Mon)	10MGU (ARA)	143
		Mrs Joyce (Mon, Wed, Thu) and Miss Chowdhury (Tue and Fri)	10KJO (ADR)	29
		Miss McKenzie	10DMK	22
		Miss Lawson	10SLA	9
		Mr Hussain	10FHU (SMO)	31
		Miss Alam	10TAL	18
Y E A R 11	HEAD OF YEAR 11	Mrs Taj		
	Year Co-ordinator	Mrs Badhan		
	SLT Links	Mr Ahmed, Ms Creedon and Mrs Bains		
	Form Tutors	Mr Miah	11RMI (SLN)	33
		Miss Hazem	11AHZ (SDW)	32
		Miss Yesmin (Mon - Thu) and Mrs Khatun (Fri)	11NYE (MAB)	25
		Mrs Rowles (Mon - Thu) and Mr Levy (Fri)	11KRW (AMO)	15
		Miss Ellis	11FEI	13
		Mr Kalam	11HKA (PGO)	140
		Miss Laurent	11JLA (BJE)	146
		Mr Hart	11DH (WCH)	27
		Intervention		
		Mrs Gogna	11PGO	30
		Mr Levy	11CLY	139
		Mrs Khatun	11MKH	137

Student Council and Student Leadership

At Arena Academy, we provide a wide range of opportunities for students to develop their leadership skills, take on responsibility and make a positive contribution to our school community. Leadership opportunities are available across the Academy, including within subject areas, pastoral teams and wider school initiatives.

Students can take on a variety of roles, including library ambassadors, subject ambassadors, anti-bullying committee members and pastoral student leaders. These opportunities enable students to develop confidence, communication skills, teamwork and a sense of responsibility. Students can speak to their Head of Year, Heads of Subject or class teachers to find out more about the opportunities available.

Our Student Council meets once every half-term to discuss key issues, share ideas and contribute to future events and improvements across the Academy. Each form group elects representatives who act as a voice for their peers, ensuring that students have meaningful opportunities to share their views and help shape the future of the school.

There are many opportunities across our academy such as:



Speak to your class teachers or Heads of Department about the leadership opportunities in their subjects!

School Library

Our Library is open every break, lunch and after school. Please visit the library to complete a form for a library pass. Anyone can join.

ARENA ACADEMY

JOIN THE ARENA LIBRARY

REMEMBER: YOU DO NOT NEED A PASS TO LOAN BOOKS! You only need a pass to use the library's resources at break and lunch.

Manga & Graphic Novels

Ultimate comfort!

Rewards & prizes

Laptops for homework & revision

Clubs & activities

School Outdoor Gym

Students can use the outdoor gym at break and lunch times.



Catering

Our Catering supplier is Mellors. Mellors are an award-winning family business that was established in 1840 as a local bakery, and is now the first-choice caterer for schools and colleges.

To add funds to our ParentPay system, please click this link:

<https://www.parentpay.com/public/client/security/>

In addition to the menus below sandwiches, baguettes, fruit, cookies, cakes and drinks will all be available. Cold food will also be available at break time. We will often survey our students to get their feedback about the food we offer and change/adapt accordingly. Our three-week menu is given below:

MENU					
WEEK 1	MONDAY 	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Pepperoni or BBQ chicken pizza with wedges	Pulled chicken Taco	Roast chicken, roast potatoes and gravy	Marinated thigh or drumstick with savoury rice or cous cous	Battered fish or Jumbo sausage with chips
VEGETARIAN MAIN DISH	Margherita pizza with wedges	Veggie chilli Taco	Quorn fillet, roast potatoes and gravy	Marinated vegetable skewer with savoury rice or cous cous	Quorn nuggets with chips
PANINI BAR	Tuna Melt	Cheese and Tomato	BBQ chicken	Tuna Melt	Cheese and Tomato
STREET FOOD	Lovejoes wraps	Lovejoes wraps	Lovejoes wrap	Mexican Burrito	2 chicken wings or Doner meat with chips
UMAMI BAR	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces
DESSERT	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots



KEY  1 OF YOUR 5 A DAY  MEAT-FREE (VEGETARIAN)  CHEF'S CHOICE  PLANT-BASED (VEGAN)

Allergens and intolerances All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.



MENU

WEEK 2	MONDAY 	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Pepperoni or BBQ chicken pizza with wedges	Mexican chilli Taco	Chicken sausage, roast potatoes and gravy	Marinated thigh or drumstick with sweet potato or spicy rice	Battered fish or Jumbo sausage with chips
VEGETARIAN MAIN DISH	Margherita pizza with wedges	Quorn chicken Taco	Quorn sausage, roast potatoes and gravy	Marinated vegetable skewer with sweet potato or spicy rice	Quorn burger with chips
PANINI BAR	Tuna Melt	BBQ Chicken	Cheese and Tomato	Pepperoni	Cheese and Tomato
STREET FOOD	Lovejoes wraps	Lovejoes wraps	Lovejoes wrap	'Yorkie' wrap	2 chicken wings or Doner meat with chips
UMAMI BAR	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces
DESSERT	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots



KEY  1 OF YOUR 5 A DAY  MEAT-FREE (VEGETARIAN)  CHEF'S CHOICE  PLANT-BASED (VEGAN)

Allergens and Intolerances All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.

Mellors
FOOD
HAPPY

MENU

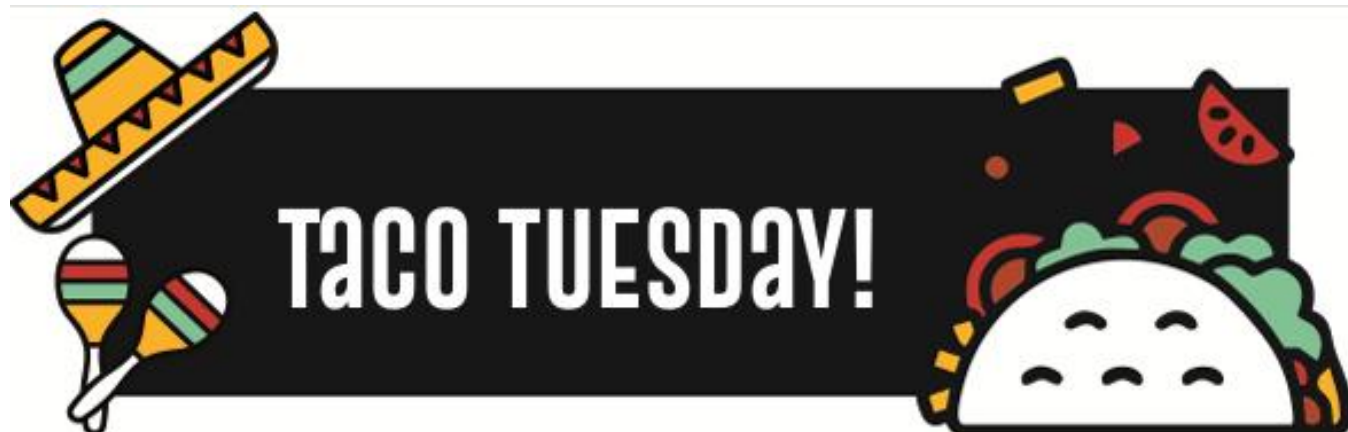
WEEK 3	MONDAY 	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Pepperoni or BBQ chicken pizza with wedges	BBQ chicken Taco	Roast chicken, roast potatoes and gravy	Marinated thigh or drumstick with salt & pepper noodles or rice & peas	Battered fish or Jumbo sausage with chips
VEGETARIAN MAIN DISH	Margherita pizza with wedges	Mixed BBQ bean Taco	Quorn fillet, roast potatoes and gravy	Marinated vegetable skewer with salt & pepper noodles or rice & peas	Quorn sausage with chips
PANINI BAR	Tuna Melt	Cheese and Tomato	Pepperoni	Tuna Melt	Cheese and Tomato
STREET FOOD	Lovejoes wraps	Lovejoes wraps	Lovejoes wrap	Vegetable Quesadilla	2 chicken wings or Doner meat with chips
UMAMI BAR	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces	Pasta, rice or noodles with a selection of sauces
DESSERT	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots	Assorted homebakes, fruit and dessert pots



KEY  1 OF YOUR 5 A DAY  MEAT-FREE (VEGETARIAN)  CHEF'S CHOICE  PLANT-BASED (VEGAN)

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Mellors
FOOD
HAPPY



MAIN

Week 1

Pulled chicken Taco or Veggie chilli Taco

Week 2

Mexican chilli Taco or Quorn chicken Taco

Week 3

BBQ chicken Taco or Mixed BBQ bean Taco



DESSERT

Assorted homebakes,
fruit pots and dessert pots



Have a spec-taco-ular
lunch today!

Mellors
FOOD
HAPPY

CHICKEN SHACK



MAIN

Marinated chicken thigh or drumstick served with

Week 1

Savory rice or Cous Cous

Week 2

Sweet Potato or spicy rice

Week 3

Salt & pepper noodles or Rice & pea

DESSERT

Assorted homebakes,
fruit and dessert pots



**CHICK IT OUT...
EVERY THURSDAY**

Mellors
**FOOD
Happy**

CHIPPY DAY



Fish and Chips

Halal doner meat and Chips

2 Wings and Chips

Halal sausage and Chips



**TREAT YOURSELF:
EVERY FRIDAY**

Mellors
**FOOD
HAPPY**

Dining at Arena

We have now changed to a more nutritious, healthier, finer dining experience. This will mean:

Canteen

- Single use packaging will be replaced with Plates and Cutlery service
- Grab and go options replaced with plated food
- New improved healthier menus.

English Pasta POD

- Throw away packaging replaced by bowls and cutlery.
- Food to be consumed in Arena central and not on the go.

Change to Food waste recycling

There has been a change in the law to support the countries aim to avoid food waste going to landfill by 2030. Mandatory food waste separation for all non-domestic properties starts from 31st March 2025.

Purpose

Reduction in greenhouse gas emissions and landfill waste

What this means for the school.

Individual bins will be provided in the canteen, Arena central and the DT food area. All students staff and visitors need to place all food waste in the new bins provided. All food waste will be collected and recycled separately. No food waste can be placed in other bins in the school.



We all play a part in reducing our footprint on the environment. What we are adding to Arenas recycling is exactly what all businesses and public sector organizations, including restaurants, hospitals, schools, fast food outlet will have to adhere to from 31st March 2025.

Please note: To encourage a healthy mindset and lifestyle, we do not allow any sugary fizzy drinks at school. We encourage our students to drink water throughout the day. We have water dispensers available throughout the school.

No child will ever be refused food, there will always be food available at lunch, however, whilst Mellor's make every effort to ensure all students have access to the full offer available there are, occasionally, times where this may not be the case e.g., at the very end of service. If your child does not have sufficient credit to purchase food Mellor's will ensure, they are given food, however the Head of Year or Year Group Co-Ordinator may contact you to discuss any arrears accrued.

CONDUCT IN THE CANTEEN

**We line up, one behind the other
and wait if at the front of the queue**



We remain seated when eating



We clear up after ourselves



We always respect our canteen staff



We never take hot food out of the canteen



Serving Stations at Lunch and Break

There are 4 serving stations available to all students at break and lunch.

English Area



Playground Pod



Canteen



Litter

Please use the bins provided to put your rubbish in. Every break and lunch time student leaders walk around the site and carry out litter picking duties. If students are seen littering, it will result in a 30-minute detention. If students are seen to be picking up litter, they will be given a CORE point.



Support for Students and families

As parents and carers, you may need to look for additional support for your children. Please see below some useful links and numbers you can access.

You can email the Designated Safeguarding Lead for Arena or the Deputy Designated Safeguarding Lead on the emails below, these emails are also monitored during the school holidays from 9.00am - 3.00pm should you need support outside of term time:

Mrs Kilroy – ckilroy@corearena.academy

Miss Campbell-Williams – dcampbell-williams@corearena.academy

Parents may wish to seek support for themselves from the following support agencies:

Childline	0800 1111
CASS Childrens Advice and Support Service	0121 3031888
Pause (Forward Thinking Birmingham)	www.forwardthinkingbirmingham.org.uk
Young Minds	https://youngminds.org.uk/
Papyrus (Suicide Prevention Charity)	0800 0684141 https://papyrus-uk.org/
CEOP Internet Safety	https://www.ceop.police.uk/safety-centre/
Chathealth – Birmingham and Sandwell All young people in Birmingham and Sandwell aged 11-19 can receive confidential support on physical and emotional wellbeing and hot teenage topics such as bullying and sexual health by sending a brief text message	07480 635485 – Birmingham & Sandwell
Kooth: A free, safe and anonymous online support for young people (11-19 years plus) available at all times at www.kooth.com . It includes accessing online counselling support. Monday-Friday: noon-10pm. Saturday and Sunday: 6pm – 10pm.	www.kooth.com
The BBC also has an excellent resource on protecting your mental health	www.bbc.co.uk/news/health-51873799
The Trussell Trust Foodbanks. We have links with these foodbanks and can issue vouchers to families who might need them.	https://www.trusselltrust
Forward Thinking Birmingham	0300 300 0099
Birmingham Waiting Room for all wellbeing resources linked to Birmingham and Solihull	Home Support Options in Birmingham and Solihull The Waiting Room (the-waitingroom.org)

Counselling service

For any mental health or wellbeing concerns, your child should speak to their year group coordinator in the first instance. We also have an onsite counsellor, please contact Danielle Campbell-Williams – DCampbell-Williams@corearena.academy or Claire Kilroy ckilroy@corearena.academy if you would like any further information.



We also work closely with COMPASS which is linked to the NHS and offer support to young people with anxiety, wellbeing, emotional support and any other issues where counselling is not the support the child needs. Please see the link below for more information regarding this services, parents and carers can refer directly to this service or ask school to refer through a Year Group Coordinator, DSL or Deputy DSL:

[What We Do - Compass](#)

Inclusion Hub

Launched in September 2025, the Inclusion Hub is a dedicated provision within the academy designed to break down barriers to learning and offer tailored support for students based on their individual needs. It serves as an early intervention space for students who require additional help to thrive, both academically and emotionally.

The Inclusion Hub works in close partnership with the SEND department to foster a strong sense of belonging. It is a safe, supportive environment where students feel seen, heard, and understood.

Referrals to the Inclusion Hub are based on a combination of Class Charts behaviour data and staff referrals. For more information, please contact Danielle Campbell-Williams: Inclusion Manager DCampbell-Williams@corearena.academy

SEND – Special Educational Needs

We are proud to welcome students from across our local community and are committed to offering every young person the opportunity to access a high-quality education. We work in close partnership with families and the wider school community to ensure each student receives the support they need to thrive, achieve high standards, and reach their full potential.

Our inclusive learning environment is built on the belief that every child should:

- Achieve their personal best
- Grow into a confident, independent individual
- Make a successful transition into adulthood, whether that be into employment, further education, higher education or training

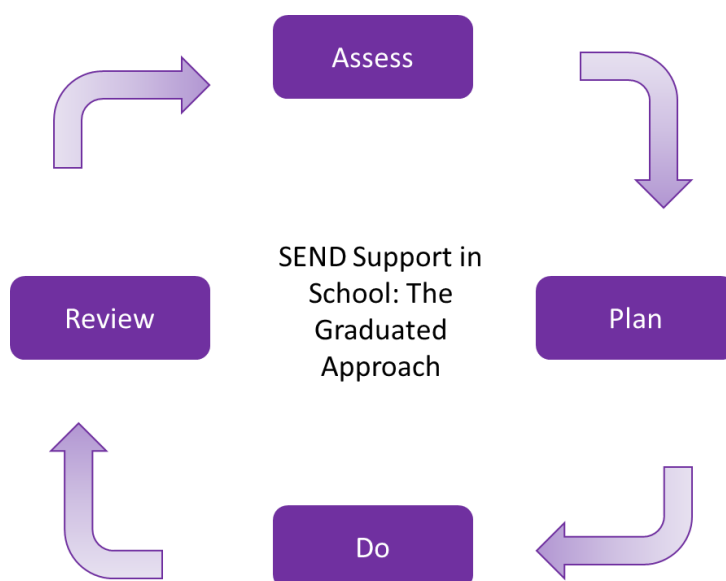
All of our teachers receive regular training on Special Educational Needs and Disabilities (SEND) and are well equipped to adapt their teaching to meet the needs of all learners. Our SENDCo leads the SEND Team and works closely with staff across the academy to provide tailored support for each student.

Our SEND Team is made up of experienced Teaching Assistants, a Deputy SENDCo and trained First Aiders who work collaboratively to support students throughout the school day. Staff receive ongoing professional development and are trained in a range of interventions to meet individual needs, ensuring students receive timely and appropriate support both in and out of the classroom.

We believe that strong communication with families is essential. To keep parents and carers informed, we publish a weekly SEND newsletter which celebrates successes, shares important updates, provides useful guidance and signposts families to relevant support and services.

Further information on the support available for students with SEND, as well as practical guidance for families, can be found on <https://www.corearena.academy/our-academy/send/>

When a student is identified as having SEND, we follow the four stage process known as the 'Graduated Approach' in line with the current SEND Code of Practice to ensure that appropriate provision is in place.



Types of need and examples:

Cognition and Learning This is when a student may have difficulties with literacy and/or numeracy. They may have a specific learning difficulty such as dyslexia or dyscalculia.	Communication and Interaction This is when a student may have difficulty communicating with others. They may struggle with expressive or receptive language or may have a diagnosis of Autism.
Social, Emotional and Mental Health This includes a range of difficulties, which may be evident by anxious or emotional behaviour.	Sensory or Physical Needs This may be when a student has a disability which hinders them from accessing the facilities provided. This may include a visual, hearing or physical impairment.

If you have any feedback, or would like any further support, please do not hesitate to contact our SENDCo Mr Ahmed

Behaviour expectations

In order to support students and staff in school and also to ensure the strict safety guidelines are adhered to, balanced with the need for all students to learn in an environment conducive to learning, we have briefed all staff on the key elements of the behaviour policy and will talk to students in September. Our Behaviour culture is underpinned by our 'code of conduct' following 3 principles of **Ready, Respectful, Safe**:

Our Code of Conduct

READY	1. We always wear correct and smart uniform at all times 2. We always have the right equipment for learning 3. We always attend school and all lessons on time and follow our lesson routines 4. We make the most of all opportunities for learning 5. We always give 100% towards academic achievement
RESPECTFUL	1. We speak and act respectfully to all, representing our school positively 2. We use good manners, listen and speak politely at all times 3. We keep the Academy tidy and litter free, only eating/drinking in certain spaces. 4. We always follow all instructions 'first time; every time.' 5. We show respect for Academy property and others' property in the school community.
SAFE	1. We are always in the right place, doing the right thing at the right time 2. We always walk quietly, calmly and purposefully 3. We respect each other's personal space 4. Our mobile phones are not seen or heard on site 5. We report any concerns to an adult to resolve them together



Positive behaviour within the classroom

We understand that disruptive behaviour can have a significant impact on the learning of others. Our priority is to ensure that every student can learn in a calm, safe and purposeful environment. To achieve this, we operate a consistent **Warn, Move and Remove** system across the academy.

If a student's behaviour disrupts the learning of others, they will receive a warning, which will be logged on Class Charts, and be given the opportunity to correct their behaviour. If the disruption continues, the student will be moved to a different seat within the classroom to support them in refocusing on their learning. A 30-minute detention will also be issued.

If the student's behaviour continues despite these interventions, they will be removed from the lesson. Students who are removed from a lesson will be escorted to the relevant Pastoral Office, where a member of staff will contact their parent or carer to explain the reason for the removal. The removal will be recorded on Class Charts.

Following this, the student will be placed in another lesson within the same subject area to ensure that their learning continues with minimal disruption. Depending on the nature and frequency of the behaviour, a 45-minute or 60-minute detention may be issued in line with the academy's Behaviour Policy.

Repeated lesson removals will be closely monitored and may result in further interventions or sanctions, including pastoral support, behaviour monitoring, parental meetings, internal suspension or suspension where appropriate.

Following any suspension, a member of the Pastoral Team will meet with the student as part of a reintegration process. This supportive conversation will help the student reflect on their behaviour, understand the impact of their actions and identify strategies to make more positive choices in the future.

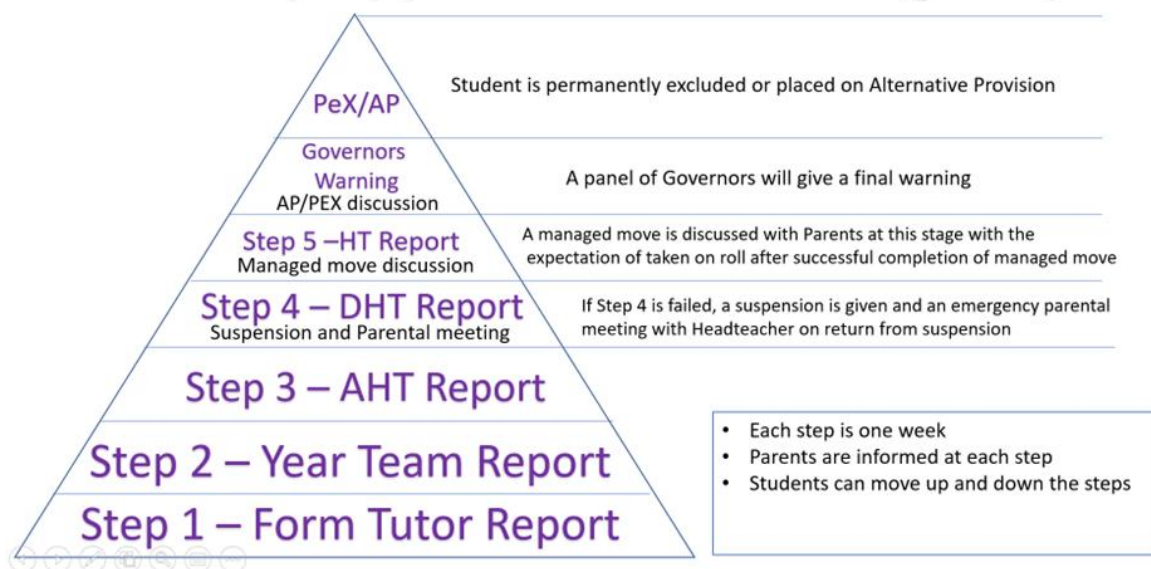
Our aim is not simply to apply sanctions but to maintain high expectations, minimise disruption to learning and support every student to be successful both academically and personally.



Step Reports

In order to support students in adhering to the code of conduct, the STEP (Support to Ensure Progress) process allows for students to see the level of intervention they are on as well as the next steps up and the steps below. This is very clear for all students and allows for school and families to work together to support your children in school to make the right choices.

STEP (Support To Ensure Progress)



After School Detentions

At Our Arena, we believe in taking a restorative approach to behaviour management, which means that when a student makes a mistake, we work with them to help them learn from it and make better choices in the future. During a detention, students will be given a detention sheet to complete in silence. This will give them the opportunity to reflect on their actions and think about how they can improve their behaviour going forward. Students are expected to attend their detentions in almost all cases, but we may be able to make alternative arrangements for exceptional circumstances.

The staff member who set the detention will visit the hall and have a restorative conversation with the student, to help them understand the impact of their behaviour and to ensure that they are ready to make a fresh start when they return to class. A Pastoral staff member will have a supportive conversation with the student to help them make better choices in the future after the suspension and parents/carers will be invited into school for a meeting to discuss the importance of your child attending their detentions. The Form Tutor will have a supportive conversation with the student to help them make better choices in the future after the suspension.

- 30-minute, 45 minute and 60-minute detentions take place every day after school.
- All detentions are logged on Class Charts – this is how we inform parents/carers.
- After-school detentions will commence at 3:10pm in the hall.
- If a student misses a detention without a valid reason, it will be upscaled.
- If a student demonstrates poor behaviour during an after-school detention, they will be sent home and the detention will be upscaled.
- If a child is issued a 30 minute or 60-minute detention period 5, then they will undertake this detention the following day.

Detention Collection

Year 9, 10 and 11 students will be collected and escorted to their detention session.

Year 7 and 8 students are expected to make their own way to the canteen for detentions. This is intended to support and further develop a culture of commitment rather than compliance, encouraging students to take responsibility for attending promptly

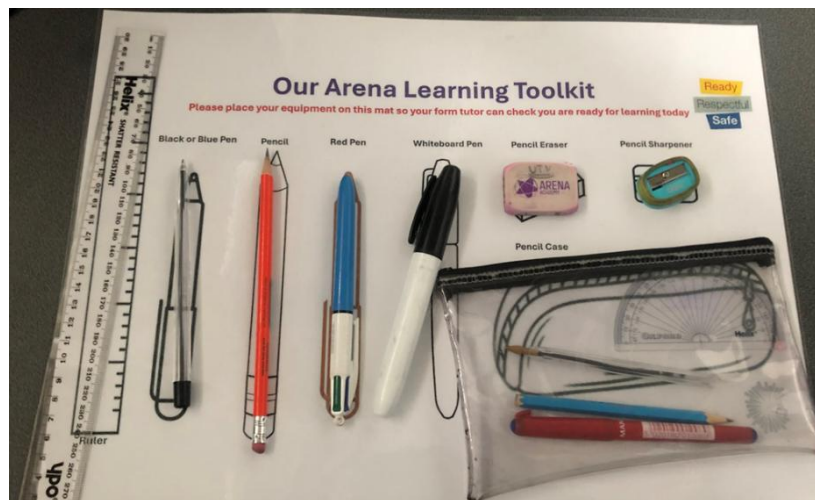
Break and lunch time detentions

A detention room will also operate during break and lunchtimes – if students are not adhering to the Ready, Respectful, Safe Code of Conduct during these times, they will spend the remainder of their social time in the room.

During social times, students are welcome to utilise the canteen, quad area, playground, astroturf, outdoor gym, sports hall/gym and Arena Central. However, to ensure a peaceful learning environment for all, we request that students avoid designated 'no go zones' such as the Science, English, Maths, Hub, Design Technology, and PE areas unless they are participating in CORE Sports in the sports hall or gym. If a student is caught in a 'no go zone' during break or lunch, they will be taken to our lunch time detentions room, where a mentor will have a restorative conversation with them, and they will be required to stay in the room until the end of that period of social time.

Equipment

Every student will be given a free pencil case containing all the essential equipment they need for lessons. Students are required to bring their pencil case to school every day. Form tutors carry out daily checks on equipment using our Toolkit for Learning Equipment Mats. If a child does not bring their pencil case to school, they will be issued with a 30-minute detention. Students can “purchase” a pen or a filled pencil case from the CORE Point shop if they need to.



Rewards and Praise

Students in all year groups who are showing positive behaviour will be rewarded with CORE Points, which will be logged on Class Charts. Please see below for our Rewards Overview.

Reward type	How to achieve this reward	Points	Other Information
CORE Points	Given for reasons such as: Collaboration, Opportunity, Respect, Excellence , Perseverance, Use of Initiative, Good Contribution, Excellent Homework, Act of Kindness, Caring for our School Environment, O Lates and 100% Attendance	1 Point	CORE Points will be recorded on Class Charts by the teacher. Students can use their CORE Points to redeem prizes the Rewards Fair every half term.
Positive email or phone call	Made for those displaying consistently positive behaviour/attitude to learning or an improvement over time	1 Point	Positive phone calls or emails to parents should be recorded on Class Charts
Recognition Board	Students who are striving for excellence within lesson are written onto the Recognition Board by class teachers	1 Point	Recognition boards are present in every classroom to shine a light on excellence within lessons.
CORE Stickers	Senior leaders will award CORE Stickers to students whilst On Tour during lesson time. Students will receive stickers for Collaboration, Opportunity, Respect or Excellence.	3 Points	Exemplary work will be displayed on the TV screens around school.
Arena Award	Awarded to those demonstrating exemplary standards within the academy, this could be in lessons or during extra-curricular activities	5 Points	
SLT Award	Awarded to students who have gone 'above and beyond' in any area of school life	10 Points	Students receive a certificate and a small reward from an SLT member.
MVP (Most Valuable Pupil)	Awarded to students who have made a significant contribution towards their lessons, form/year group or school life	15 Points	Students receive an MVP tie during assembly, which they will wear for one week.

CORE Point Shop and Rewards Fair

Students are able to use their CORE Points to buy items from our CORE Point Shop and collect them during our half-termly Rewards Fairs.



The CORE Point Shop is **live** on the **Class Charts app!**

Points make prizes! You can cash in your CORE Points for a range of rewards – you can save up your CORE Points for larger items or buy lots of smaller items.

The rewards were chosen by our **Student Council** representatives – please speak to Mrs Guest if there are any others you would like to see in the shop.

You can collect your prizes during Rewards Fairs every half term.

Available Rewards

 Raffle Ticket A raffle ticket winner will be picked at random at the end of the school year! The prize = a huge hamper full of treats! 10 POINTS	 Donation to Charity 50p donation to charity... to be chosen by you! 50 POINTS	 Chips / Wedges Voucher This voucher entitles you to 1 x portion of chips or wedges from the canteen. 80 POINTS	 Drink Voucher This voucher entitles you to 1 x drink from the canteen 80 POINTS	 Tennis Balls Slazenger tennis ball 80 POINTS
 Traybake Voucher This voucher entitles you to 1 x traybake (cookie, flapjack or cake) from the canteen 80 POINTS	 Waffle Voucher This voucher entitles you to 1 x waffle from the canteen. 80 POINTS	 Stationery Set Full pencil case with the equipment you need for school every day 90 POINTS	 Flash Cards Flash Cards to help with your revision! 100 POINTS	 Pizza Slice Voucher This voucher entitles you to 1 x pizza slice from the canteen 80 POINTS
 4-Click Pen Be prepared for any lesson! 120 POINTS	 Colouring Pencils Colouring pencils - pack of 24 120 POINTS	 Colouring Pens Fine tip - pack of 12 pens 120 POINTS	 Highlighters 6 pack of highlighters 120 POINTS	 Notebook A5 Notebook - four designs to choose from 120 POINTS

Available Rewards

 Skipping Rope 8 foot long skipping rope in a range of colours 140 POINTS	 Fried Chicken Voucher This voucher entitles to out 1 x fried chicken pot from the canteen 150 POINTS	 Lunch Queue Fast Track - One Week This voucher entitles you to fast track the lunch queue for one week! 160 POINTS	 Heart Stopper Vol. 1 Charlie and Nick are at the same school, but they've never met ... until one day when they're made to sit together. They quickly become friends, 280 POINTS
 Lunch Queue Fast Track - Half Term This voucher entitles you to fast track the lunch queue for a half term! 300 POINTS	 Uno Card Game The Original Uno Card Game 360 POINTS	 Basketball Everlast Basketball - choose from a range of colours. 500 POINTS	You can cash in your CORE Points for rewards in the Class Charts app – please speak to your Form Tutor if you need your login details. Your parents/carers are able buy rewards on your behalf too!
 Football Size 5 Mitre Football - range of colours to choose from! 500 POINTS	 Bluetooth Speaker Bluetooth Portable Speaker 650 POINTS		

Expectations for the start and end of lessons

Please see below for our start and finish of lessons routine.

Start of Lesson Routines

**In
Silence**



1. Enter the room



**2. Collect your
exercise book and
whiteboard**



**3. Sit in your seat in the
seating plan**



**4. Put your equipment on
your desk**



**5. Write the date and begin the
Do Now Activity**

End and Send Routines



1. Resources Away



2. Stand Behind Chair



3. Teacher at Threshold



4. Uniform Check



5. Exit quietly and calmly



START *of lesson*

1. Arrive **on time** with **bags and coats off**
2. **Meet and greet** the teacher at the door
3. **Take your seat** according to the seating plan
4. Place **equipment** and **planner on desk**
5. Begin the "Do Now" activity **in silence**

FINISH *of lesson*

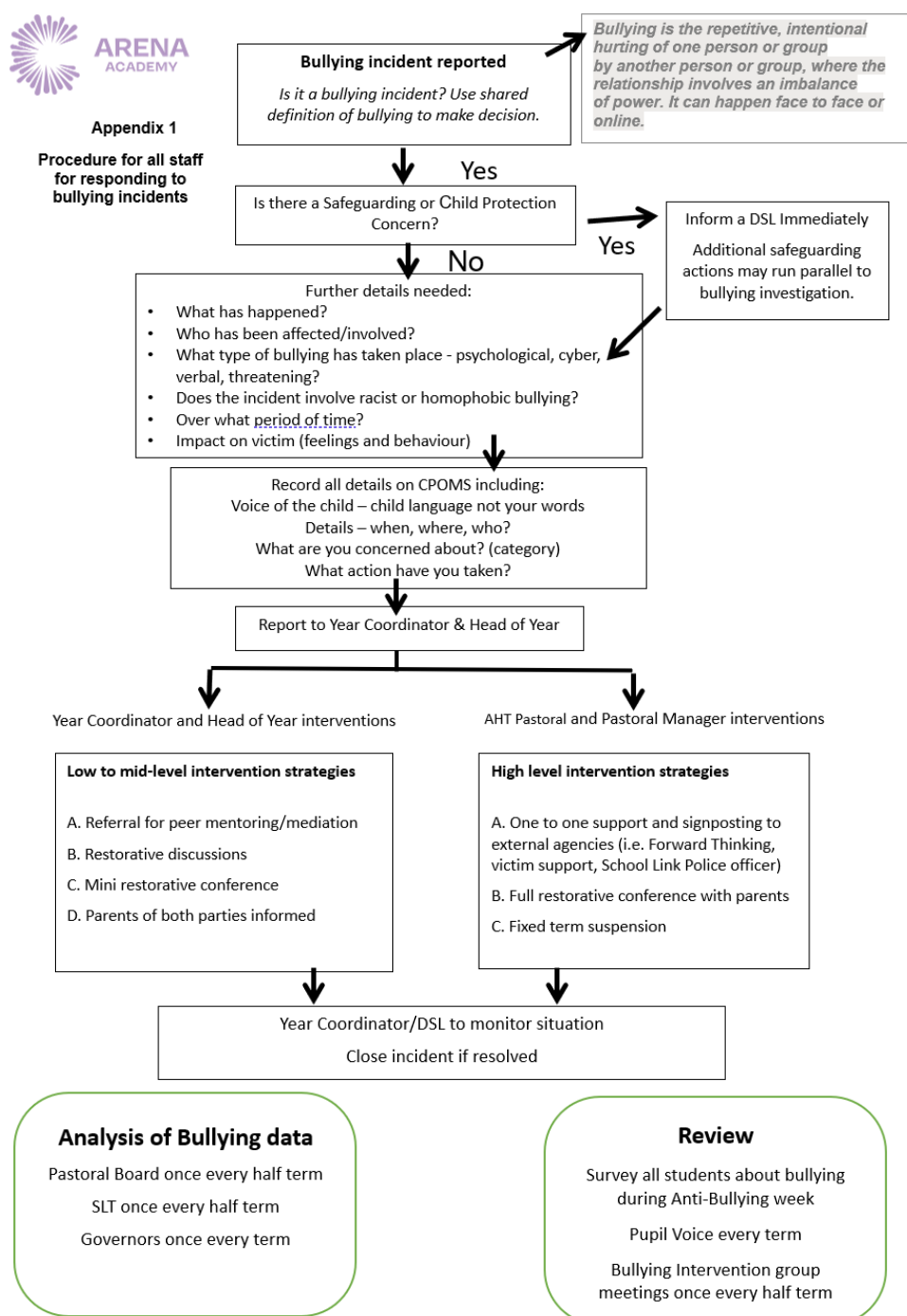
1. **Tidy the space** around you and **pack all equipment** away
2. Stand **behind your seat**
3. **Wait** until the teacher dismisses you from the room
4. **Walk quietly** and **purposefully** to your next lesson/break

Anti-Bullying

At Arena Academy, we are committed to providing a safe, inclusive and respectful environment where every student feels valued and able to thrive. We believe that all forms of bullying and discrimination are unacceptable and will not be tolerated.

We are committed to ensuring that every member of our school community understands the importance of recognising, reporting and addressing bullying effectively. We encourage students to speak up, support one another and play an active role in creating a culture of kindness, dignity and respect, where everyone takes responsibility for treating others with care and consideration.

The flowchart below outlines the procedures staff follow to investigate and respond to incidents of bullying, ensuring that all concerns are dealt with promptly, fairly and consistently.



Our students have also created an Anti-Bullying Charter:



ARENA
ACADEMY

ANTI-BULLYING CHARTER



1. We believe bullying should always be dealt with seriously.
2. We believe everyone should know that bullying behaviour is unacceptable.
3. We believe that all students should feel safe and happy both within school and in the wider community.
4. We believe our school should be free of all types of bullying.
5. We believe that all members of the school have a responsibility to report incidents of bullying if they witness them., whether in school or online.
6. We believe that all members of our school community should respect each other and value their differences.

Form group signatures

R Mann

Mr R Mann – Headteacher

J M Woodyatt

Mr J Woodyatt – Chair of Governors

Whisper

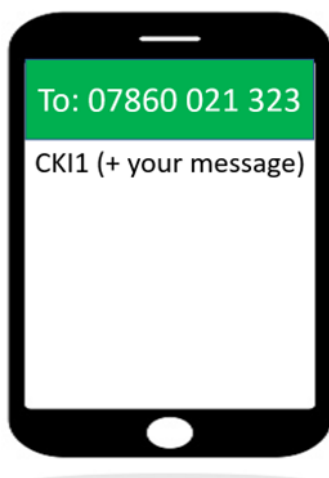
We have an anonymous service that lets students/parents/carers report a problem at school or at home. Whether it be bullying, cyber bullying, issues at home or concerns about other fellow students.

The service consists of a website button / link that launches an online dialogue-box to capture information or details for anyone who needs to report issues to the school.

To report a problem either click on the Whisper icon to be taken to a secure web form or alternatively send an anonymous text by texting:

Problem? whisper it

*If you have a problem or concern in school or at home, you can report it to a member of staff **anonymously***



When to report

You or a friend are being bullied

You are concerned for a student's welfare

A student, member of staff, or parent has behaved inappropriately

You need to talk to someone about a problem

Suggestion for changes of improvements in school

Report via Text message: 07860 021 323
Report via: <https://swgfl.org.uk/whisper/cki1>

Phone free environment

In line with government guidelines and backed by extensive research, we are proud to become a **phone-free school**. This decision has been made to improve focus, reduce distractions, support wellbeing, and create a more positive learning environment.

What this means for your child:

- Every student will be issued a **lockable phone pouch** during form time each morning.
- They will place their phone in the pouch and store it securely in their **school bag**.
- Pouches will be **unlocked at the end of the school day**.

If a student attends Detention:

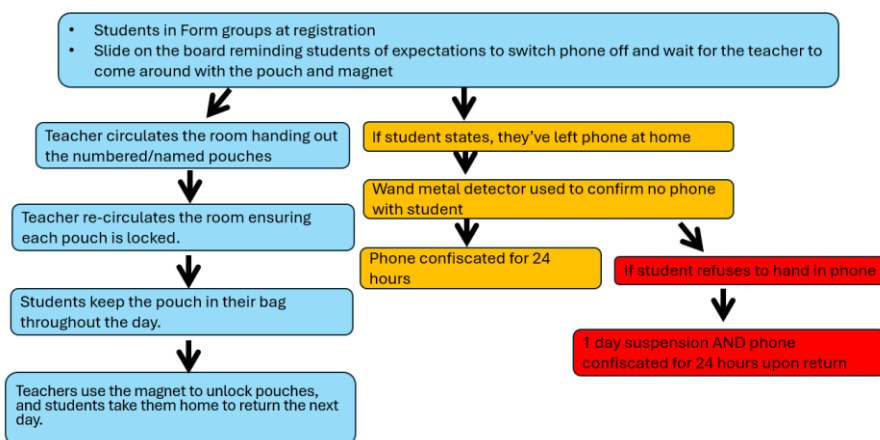
Students required to attend Detention will have their phone pouches unlocked **after** they have completed their Detention session in the hall.

We appreciate your support in helping create a focused, respectful and phone-free learning environment for all students.

If a student does not hand in their phone:

- They will be screened discreetly using a non-contact handheld metal detector by trained staff, in line with Department for Education (DfE) guidance.
- Refusal to hand in a phone or be screened will be treated as wilful defiance and may result in suspension under the behaviour policy.

If a phone is found on your child's person, we will contact you.



Curriculum

Curriculum Intent and Content

Details of the curriculum that your child will receive can be found on our website [Curriculum - Arena Academy \(corearena.academy\)](http://Curriculum - Arena Academy (corearena.academy))

If you have any queries regarding the curriculum, please contact Mr Turner by emailing adturner@corearena.academy

Your child will be studying the following subjects from September:

	Year 7		Year 8		Year 9		Year 10		Year 11	
	Periods per week		Periods per week		Periods per week		Periods per week		Periods per week	
English	4		4		4		English	5	English	5
Mathematics	4		4		4		Mathematics	4	Mathematics	4
Science	4		4		4		Science	5	Science	5
History	2		2		2		Option A	3	Option A	3
Geography	2		2		2		Option B	3	Option B	3
RE	1		1		1		Option C	3	Option C	3
French or Spanish	2		2		2		PE	1	PE	1
PE	1		1		1		Personal Dev	1	Personal Dev	1
IT	1		1		1					
Art & Design Technology	1		1		1					
Music	1		1		1					
Drama	1		1		1					
Personal Development	1		1		1					
Total	25		25		25			25		25

Setting of students

Year 7 – 180 students

From September your child will be taught in mixed ability classes. They will be placed in either X or Y bands, there is no difference between the bands, for example X-1 is the same ability as Y-3 and will cover the same content of work. There will be four sets in the X band and three sets in the Y band. Class sizes will be of similar size. During the first half term they will undergo various baseline assessments to assess their ability and provide tailored support. Using the outcomes of these assessments and their KS2 results, they will be placed in ability sets for English, Mathematics and Science.

Years 7, 8 and 9 – 180 students per year group

From September your child will be taught in mixed ability classes in most subjects, with the exception of English, Mathematics and Science. They will be placed in either X or Y bands, there is no difference between the bands, for example X-1 is the same ability as Y-3 and will cover the same content of work. There will be four sets in the X band and three sets in the Y band. Class sizes will be of similar size. They will be placed in ability sets for English, Mathematics and Science so that support can be provided tailored to their ability. They will be set using all the data that is available from their previous assessments, plus input from their class teacher. This will enable us to teach the pupils at the most appropriate levels of challenge.

Years 10 (180 students) and Year 11 (240 students)

They will be taught within their chosen options, most of which will be mixed ability groups. In English, Mathematics and Science they will be placed in either X or Y bands. In English, Mathematics and Science they will be set using all the data that is available from their previous assessments, plus input from their class teacher. This will enable us to teach the pupils at the most appropriate levels of challenge.

Homework

Homework will be set by individual class teachers via the Classcharts app. In Key Stage 3, work will be set digitally on websites such as Sparx Reader, Sparx Maths and Sparx Science for English, Math and Science and this will be set every week. Other subjects may set a combination of online or paper-based work, and this will be set once every two weeks. In Key Stage 4, individual teachers will tailor homework to their classes and each subject will set homework every week. Homework is retrieval based and helps students to fill in any knowledge gaps or misunderstandings they may have for a topic.

Please encourage your child to complete their homework, but if they are experiencing any difficulty in completing the work, please encourage them to inform their subject teacher or form tutor before the deadline so that they can support. We have various homework clubs in school over lunchtime that your child is welcome to attend at any time.

Homework Timetable:

Homework Rotation

Year Group	7	8	9	10	11
Week A	English, Math, Science	English, Math, Science	English, Math, Science	English, Math, Science	English, Math, Science
	History, RE, Computer Science, Art, PE	Geography, French, Performing Arts, DT.	History, RE, Computer Science, Art, PE	Option A, Option B, Option C	Option A, Option B, Option C
Week B	English, Math, Science	English, Math, Science	English, Math, Science	English, Math, Science	English, Math, Science
	Geography, French, Performing Arts, DT.	History, RE, Computer Science, Art, PE	Geography, French, Performing Arts, DT.	Option A, Option B, Option C	Option A, Option B, Option C

Personal Development (PD) – PSHE and RSE

Personal Development at Arena Academy equips students with the knowledge, skills and confidence to become responsible, respectful and active citizens who are prepared for life beyond school. Our programme supports students to make informed decisions, build positive relationships and contribute positively to their communities.

Personal Development is delivered through a range of experiences across school life, including assemblies, form time activities, Personal, Social, Health and Economic (PSHE) education, and Relationships and Sex Education (RSE), which is taught for one hour each week. Students also develop their understanding of Personal Development through the wider curriculum, with all subject areas contributing to the development of key knowledge, skills and character.

Our curriculum promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. It also places a strong emphasis on character development, encouraging students to demonstrate qualities such as resilience, integrity, kindness, responsibility and perseverance.

Throughout the programme, students explore a wide range of age-appropriate topics across three core themes: **Health and Wellbeing**, **Relationships**, and **Living in the Wider World**. These include:

- physical and mental health and wellbeing
- healthy and respectful relationships
- relationships and sex education
- online safety, social media and digital citizenship
- recognising and responding to exploitation and other safeguarding risks
- careers education, employability and preparing for future education, training and employment
- financial education, including budgeting and personal finance
- equality, diversity and inclusion
- citizenship and life in modern Britain.

Learning is further enriched through Opportunities Days, external speakers, educational visits, awareness campaigns and themed events, providing students with meaningful experiences that enhance and bring their learning to life.

Opportunities Days

Opportunities Days take place once each term and form an important part of our Personal Development curriculum. These dedicated days provide students with valuable experiences that enrich their learning beyond the classroom and support their personal growth.

Through a wide range of activities linked to careers education, PSHE and Relationships and Sex Education (RSE), students develop key knowledge, skills and experiences that prepare them for life beyond school. They have the opportunity to work with external speakers, employers, universities and specialist agencies, as well as take part in educational visits that broaden their horizons and deepen their understanding of the curriculum and the wider world.

Opportunities Days are designed to inspire students, raise aspirations and equip them with the confidence and skills needed to make informed decisions about their future.

Assessment Framework

Our assessment framework continues to be implemented from this Academic Year in line with the other schools within CORE Education Trust.

Years 7 – 10 have two curriculum and assessment cycles per year. Each cycle comprises of typically 12-17 weeks of schema building followed by assessment periods. During the assessment periods consolidation work will be undertaken. There are 8 cycles during a student's journey from Year 7 to 10.

Year 11 will undertake mock examinations in English, Maths and Science during the Autumn Term, and a full set of mocks during the first half of the Spring Term. This will enable us to identify potential knowledge gaps and put interventions in place early in Year 11 to support students to achieve their best.



CORE: Common Assessment Map 2026-27

	Sep-26					Oct-26			Nov-26							Dec-26		Jan-27							Feb-27					Mar-27					Apr-27				May-27					Jun-27				Jul-27	
School Week	1	2	3	4	5	6	7	8		9	10	11	12	13	14	15		16	17	18	19	20	21		22	23	24	25	26		27	28	29	30	31	32	33		34	35	36	37	38	39	40				
w/c	8/31/2026	9/7/2026	9/14/2026	9/21/2026	9/28/2026	10/5/2026	10/12/2026	10/19/2026	October Half Term	11/2/2026		11/9/2026	11/16/2026	11/23/2026	11/30/2026	12/7/2026	12/14/2026		1/4/2027	1/11/2027	1/18/2027	1/25/2027	2/1/2027	2/8/2027							4/12/2027	4/19/2027	4/26/2027	5/3/2027	5/10/2027	5/17/2027	5/24/2027		6/7/2027	6/14/2027	6/21/2027	6/28/2027	7/5/2027	7/12/2027	7/19/2027				
Year 7	117 GL - EWS	117 GL - EWS						21.10.26 - PC1 entry deadline		5.11.26 - PC1 Reports issued										1/11/2027	1/18/2027	1/25/2027	2/1/2027	2/8/2027					10.3.27 - PC2 entry deadline	18.3.27 - PC2 Reports issued	17 Parents Evening										128 GL - EWS								
Year 8													25.11.26 - PC1 entry deadline	3.12.26 - PC1 Reports issued	18 Parents Evening																	21.4.27 - PC2 entry deadline	29.4.27 - PC2 Reports issued							134 GL - EWS									
Year 9																16.12.26 - PC1 entry deadline			21.1.27 - PC1 Reports issued	19 Parents Evening																			144 GL - EWS			30.6.27 - PC2 entry deadline	8.7.27 - PC2 Reports issued						
Year 10														2.12.26 - PC1 entry deadline	10.12.26 - PC1 Reports issued																	Internal Exams	Internal Exams				18.5.27 - PC2 entry deadline	27.5.27 - PC2 Reports issued	19 Parents Evening										
Year 11										4.11.26 - PC1 entry deadline	12.11.26 - PC1 Reports issued							Internal Exams	Internal Exams	27.1.27 - PC2 entry deadline	4.2.27 - PC2 Reports issued	19 Parents Evening														External Exams	External Exams	External Exams											

Pupil Progress App.



Pupil Progress App 4+

For Parents and Students

Pupil Progress Ltd

Designed for iPhone

★★★★★ 3.7 • 3 Ratings

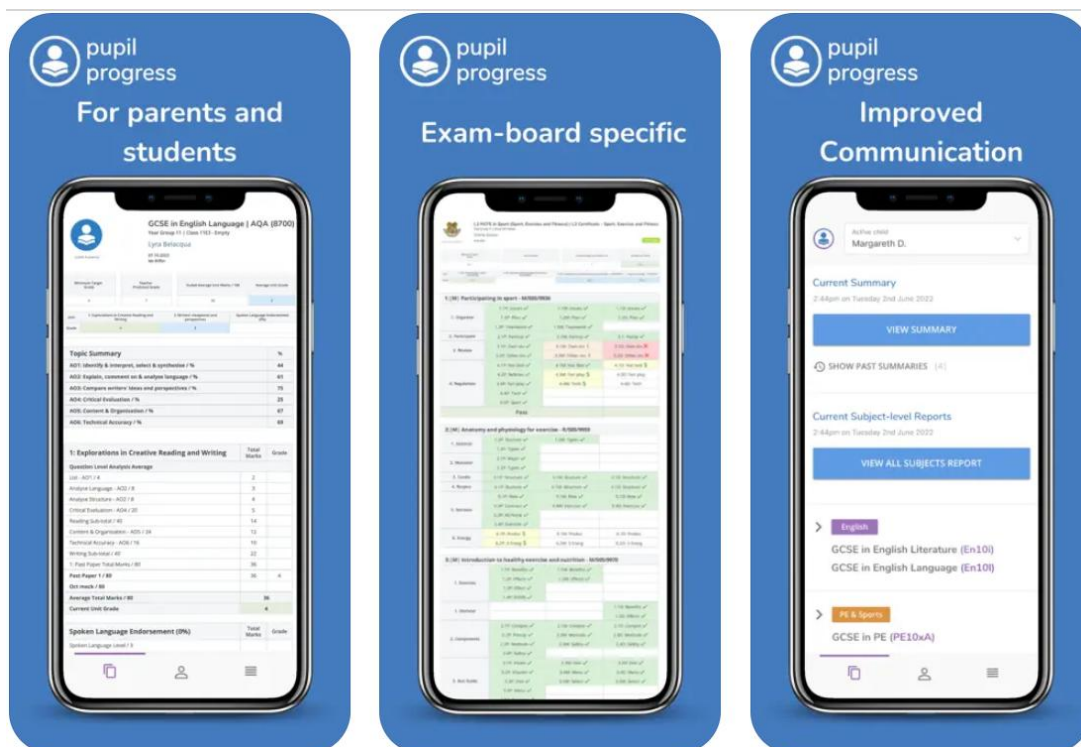
Free

Giving parents and students detailed insight into their educational progress

We use the Pupil Progress App to provide parents with detailed information about student's educational attainment and progress, right at your fingertips in a smartphone app.

- * Clear and Detailed Information: Get clear, detailed updates on educational attainment and progress.
- * Convenient Student Access: Access your academic data anytime, anywhere, from your smartphone.
- * Empowering Parents: Take an active role in your children's education and make informed decisions.
- * Improved Communication: Stay connected with real-time updates and foster a stronger home-school partnership.
- * For School using Pupil Progress: Exclusively available to students in schools using the Pupil Progress core platform.

Pupil Progress App can only be used by students and the parents of students of the Academy.



Parents Evenings

All Parents' Evenings will take place at school in person and not online.

Provisional dates of the Parents Evenings are given below:

Parental Events	Date
Year 7 Settling in Evening	01.10.26
Year 11 Parent's Evening	04.02.27
Year 10 Parent's Evening	27.05.27
Year 9 Parent's Evening	07.01.27
Year 8 Parent's Evening	03.12.26
Year 7 Parent's Evening	18.03.27

Teaching & Learning

Fundamentally, we believe that great teaching is about good relationships, with a classroom culture rooted in mutual respect and trust. We also don't believe in gimmicks – our approach to teaching is based on the most reliable research. Research on human cognitive architecture over the last 30 years has tentatively begun to unpick how we learn the things that we have not evolved to pick up easily. We want students to be able to expand their practically limitless long-term memory, to then be best placed to use their working memory to solve problems they will face in and out of school.

A mixture of well thought out teacher led explanations, modelling of processes and techniques, coupled with targeted questioning, guides students through complex, challenging topics. Followed by lots of deliberate practice, both guided and independently, with regular feedback from the teacher, this is what constitutes the most effective way to acquire new skills and knowledge.

Our aim is for students to know more, remember more and do more.

Arena Academy

Teaching and Learning Toolkit - Learning



Group Work

Teachers may ask students to work in specific groups to allow them to engage in discussion about a new idea or research a new concept.



Turn and Talk

Teachers may ask students to turn to a talk partner to engage in a discussion about the work. It allows them to rehearse and share ideas during these structured discussion times.



Independent Work/ Silent Solo

This is the part of the lesson where learning comes together. Students will demonstrate how they are able to apply new learning in different situations.



Narrate Your Thinking

Students will often be asked to explain the methods they have chosen or the reasons behind their answers.



Dual Coding

Drawing an image alongside text may be something that helps learners to understand or remember a process or new information. This also applies to mind maps, timelines and flow charts.

How do students know more, remember more and do more? These are the tools that we use in Our Arena to help with this.

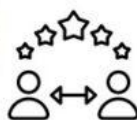
Arena Academy

Teaching and Learning Toolkit- Assessment



Self Assessment

To understand how to make progress within a lesson, teachers will set success criteria and may ask students to assess what they are able to do at the end of new learning. This may be the end of a lesson or topic.



Peer Assessment

Teacher's may ask students to assess a peer's work against the success criteria. They will need to describe what they have done well and explain what they need to do to progress.



Re-do/ DIRT

We rarely get anything right first time. It's important in lesson to have time to respond to any feedback given, from the teacher, a peer or themselves. When students act on this feedback, their learning progresses.



Exit Ticket

At the end of a lesson, teachers will want to know if students have met the objective for the lesson and may ask them to write something down or show an answer/ response on a show me board for example.

How do students know more, remember more and do more? These are the tools that we use in Our Arena to help with this.



We use “**No hands up**” with “Cold Calling”. This is to ensure that all students are thinking hard and are participating within lesson.



Cold call

We use this with “wait time” so all students are thinking hard and ready to participate.



3, 2, 1- Show Me Boards

Our use of these means that the teacher can sample whole class responses quickly and effectively. They can also be used to prepare or draft work.



Multiple choice

When students select a response to a question, it allows the teacher to quickly see who has understood and where they need to address any misconceptions



Probing Questions

Teachers may ask questions to help to deepen and develop thinking. Their questions will help students to make links between new learning and prior knowledge, strengthening your long-term memory.

Questioning in Our Arena stimulates learners to recall knowledge and to stretch their understanding of new ideas and concepts. Everyone is encouraged to try, making mistakes is normal and challenge is expected.



Vocabulary Unlock

The knowledge of words and their meaning is fundamental in developing learning. Some words have to be taught and include Tier 2 and Tier 3 (subject specific vocabulary) in lessons and help students link them to other words they already know.



Scaffolding

Teachers may ask you to complete word fills or give you sentence starters to support your writing. Vocabulary is also supported using keywords and word banks.



Phonics

To help you with reading, we might ask you to break down tricky words into parts and sound these out. We will then ask you to blend these sounds together so that you can confidently read and pronounce the word.



Marking codes and high frequency errors

Teachers will use codes in books to highlight places that need improvement.

Learners are encouraged to read widely in Our Arena. Our aim is for everyone to leave with a reading age of at least their chronological age. To achieve this, we have a whole school approach in addition to targeted intervention

Extra-Curricular Activities

At Arena Academy, we offer a wide range of extra-curricular activities and clubs during social times and after school, providing students with opportunities to develop new skills, explore interests and build confidence beyond the classroom.

We strongly encourage all students to take part in these activities, as they provide valuable opportunities to make new friends, develop talents, work collaboratively with others and enhance their wider school experience.

The table below provides an overview of the activities available during the previous term. An updated programme of clubs and activities will be published on the Academy website at the start of the **2026–2027 academic year**.
















Extra-Curricular Timetable			
Monday			
Calm Colouring Club	Miss Fellows	Break and Lunch	Library
Guitar / Vocal / Steel Pan Lessons	Services for Education	All day	Music
Art Club	Miss Freeman	Lunch	Room 17
Football	City Year	Lunch	Astro
Table Tennis	City Year	Lunch	Playground
Homework Club	City Year	Lunch	Room 28
Karaoke Club	City Year	Lunch	Room 11
Languages Club	Mrs Lawson	Lunch	Room 9
Board Games	City Year	Lunch	Arena Central
Soundlab Central	Royal Birmingham Conservatoire	3:15 onwards	RBC
CoreUs	Miss McKenzie / Audrey	3:20 - 4:20pm	Room 18
Tuesday			
Keyboard Lessons	Services for Education	11:20am - 1:20pm	Room 18 and 22
Homework Club	City Year	Lunch	Room 29
Board Games	City Year	Lunch	Arena Central
Chess Club	Mr Zs	Lunch	Room 24
Dance Club	Miss Allen	Lunch	Gym
Football	City Year	Lunch	Astro
Pokemon Club	Mr Skidmore	Lunch	Room 10
Basketball	City Year	Lunch	Playground
Reading Plus Homework Club	English Team	3:15 - 4:15pm	Room 28
Make and Bake Cooking Club	Mrs Dowe and Miss Dorsett	3:15 - 4:45pm	Room 19
Music Club	Miss McKenzie	3:20 - 4:20pm	Room 22
Boxing Club	Mr Rahman	3:20 - 4:20pm	Sports Hall
Wednesday			
Whisper Wednesday	Miss Fellows	Break and Lunch	Library
Homework Club	City Year	Lunch	Room 28
Board Games	City Year	Lunch	Arena Central
Eco-Warriors	City Year	Lunch	Room 11
Football	City Year	Lunch	Astro
Table Tennis	City Year	Lunch	Playground
Sparx Maths Homework Club	Maths Team	Lunch	Room 29
Girls Football	Sport Birmingham	3:20 - 4:20pm	Astro
Athletics	Mr Taylor	3:15 - 4:15pm	Astro Turf
Thursday			
Film Club	Miss Fellows	Break and Lunch	Library
Drum / Saxophone / Flute Lessons	Services for Education	All Day	Practice Room
Football	City Year	Lunch	Astro
Basketball	City Year	Lunch	Playground
Computing Club	Mrs Ivanova	Lunch	Room 1
Homework Club	City Year	Lunch	Room 28
Board Games	City Year	Lunch	Arena Central
Drama Club	Miss Alam	Lunch	Room 18
Friday			
Friendship Club	Mrs Sweet and Anti-Bullying Ambassadors	Lunch	Room 8
Football	Sports Leaders	Lunch	Astro
Table Tennis	Sports Leaders	Lunch	Playground
Chess Club	Mr Zs	Lunch	Room 24
Youth Club	Sporting Elite	3:15 - 5:30pm	Astro










IT Provision

Digital TV Screens – There are several digital TV screens strategically placed across the school site to provide announcements to pupils & staff, advertise awareness days, celebrates successes and provide vital information based on an emerging need.

Celebrating Cultural Diversity Day
Tuesday 19th July

Form time activities: Non-uniform day - wear clothes from your heritage or colours of your country's flag

On sale at break time:
Samosas – 50p
Dumplings – 50p (made by Mrs Dowel)
Patties – £1.50
Beef, chicken, mutton and vegetable

Music played at lunch time

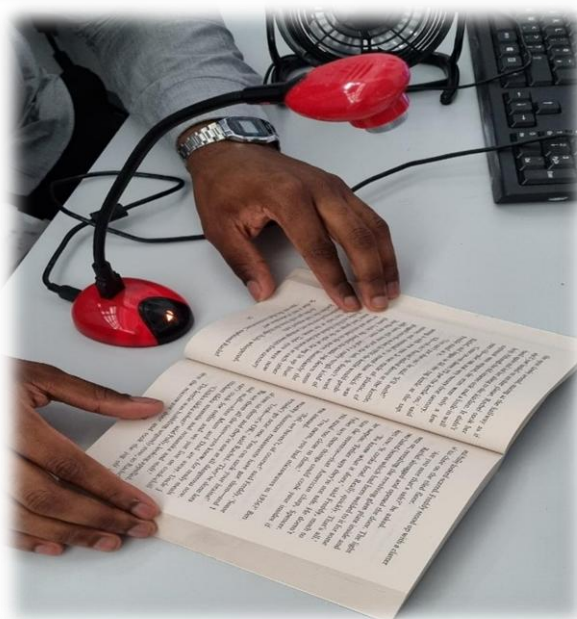
Display in Arena Central that you can add to throughout the day

Lessons throughout the day celebrating diversity, heritage, culture and religion

Food from different cultures sold in the canteen:
Monday 18th – **Chinese** – curries, sweet and sour, prawn crackers
Tuesday 19th – **Indian** – curries, samosas, bhajis, poppadoms, naan
Wednesday 20th – **Caribbean** – lamb curry, rice and peas, dumplings

Henna – £1 small design
£2 complex design

Visualisers – Visualisers have been installed in every classroom, to allow the teacher to make real-time live demonstrations on the whiteboard e.g. drawing techniques, reading books, practical demonstrations etc.



Interactive Screens in classrooms – We have installed new interactive TV screens in 35 classrooms, which are of better quality and allow the pupils and teachers to interact on screen demonstrations and presentations.



Lunch time news - During lunch time in the hall/canteen, Sky News is played on the large screen so that pupils stay in touch with current affairs. The screen is also used to promote festivals/cultures/awareness days.



Laptop trolleys – We have further developed our ICT provision by acquiring further laptop trolleys (containing 15 laptops each), which are used to support KS4 lessons, in particular for extended learning and completion of controlled assessments.



Computer Suites - We have five computer suites across the school, which are used to primarily deliver Computer Science, Business and IT lessons, as well support other subjects with their curriculum needs.



Please note that there will be a robust IT equipment reporting and monitoring system from September 2024. If a pupil is caught damaging any IT equipment, they will be severely sanctioned, and **costs of damages will be invoiced to parents/carers.**

School Map and location of rooms

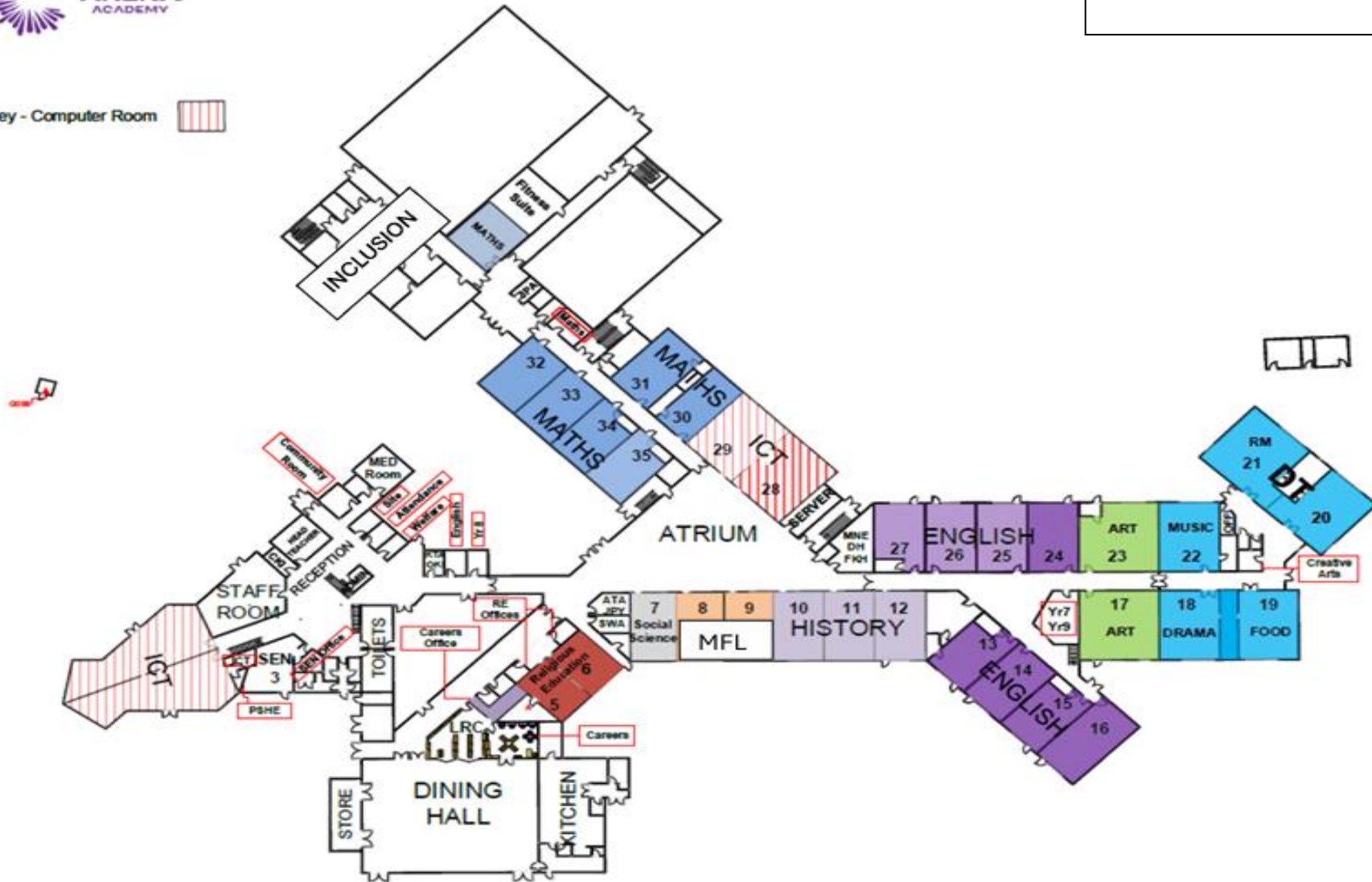
You can see below a map of our three floors that show locations of all classrooms and offices. For an interactive 360 tour of our school building, please click this link: <https://www.arena-birmingham.academy/school-tour/>



ARENA
ACADEMY



Lower Floor



Upper Floor

Key - Computer Room



FAQs

What time does school start?

The main Arena Central doors open at 8:25am. All students should be sat in their form rooms before 8:35am. Any student that arrives after 8:35am will be marked as late and must enter school through the hub doors.

What equipment does my child need to bring to school?

Every student will be given a free pencil case containing all the essential equipment they need for lessons. Students are required to bring their pencil case to school every day. Form tutors carry out daily checks on equipment, if a child does not bring their pencil case to school, they will be issued with a 30-minute detention.

- Pens- Black and red
- Pencil
- Ruler
- Mini whiteboard marker
- Eraser
- Pencil Sharpener
- Pencil Case

To keep books, equipment and PE kit neat and safe, students should have a suitable bag to carry their belongings. We recommend a sturdy backpack, with a secure fastening, which has their name clearly labelled. Students will be given an exercise book or folder for each subject. If the student loses or willingly damages any equipment provided for them, they will be expected to pay for a replacement.

Where can my child go at break and lunch time?

Students can go to the canteen, arena central, playground, Astro turf, sports hall gym or library. There are four serving stations available at break and lunch, two in the canteen, one in the English area and the other one on the playground. On the playground, students can join in with activities from CORE Sports including football, netball, basketball and dance. In addition to this, there will also be clubs available for students to join during lunch times. A timetable is available in all classrooms.



Can my child go to the toilet during lesson time?

We advise all students to use the toilets before school, during break and lunch time. If a student needs to use the toilet during lesson time, they must ask their teacher and they will be allowed to go to the toilets located in the Science corridor. Students who are using the toilets excessively, will have contact from school. All students allowed to leave lessons for any reason will be issued with a lanyard to allow them out of lessons.

Does my child have to wear their blazer?

Yes, we require all students to wear their blazers. Students can take off their blazers in classrooms but must ask the teacher first.

Should I send my child into school with a refillable water bottle?

Yes, we encourage all students to drink water throughout the day. We have water fountains available for all students to use during break and lunch times – please see image below (students are not allowed to use the water fountains during lesson time).



My child has lost their school bag in school, how do I find it?

Please see detailed information here about our lost property protocol: [Lost Property - Arena Academy \(corearena.academy\)](https://corearena.academy/lost-property)

I have a concern about my child's academic progress, who do I contact?

Please contact your child's Head of Year in the first instance.

I have a concern regarding behaviour, who do I contact?

Please contact your child's Year Coordinator in the first instance.

If my child cycles to school, can they store their bicycle securely?

Yes, we have cycle racks near the Arena Central entrance. All bicycles are stored at the owner's risk.

My child is ill, what do I do?

If your child is too poorly to attend school, you need to contact the attendance team. Please use this website for advice: [Is my child too ill for school? - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/when-to-call-the-doctor/)

My child has a medical appointment in school time, what should I do?

We ask that every attempt be made to have medical appointments after school so students don't miss valuable learning. If this is unavoidable, we expect your child to attend before and after the appointment and you must provide evidence of the appointment so we can mark the absence as authorised.

How will the Academy communicate with me on a day to day basis?

- *Class Charts (Headteacher bulletin sent every Sunday to all students and Parents)*
- *Text messages home*
- *Email*
- *Phone calls home*
- *School website*
- *Letters*

Can my child wear their PE kit on the day they have a PE lesson?

No, students are to put their PE Kit in their bags on the days they have PE.

Can I send my child to school with cash?

We recommend not to do that as we are a cashless school.

If I need to speak to a staff member, can I just turn up at reception?

No, we strongly recommend all Parents to book an appointment.

When does my child choose their GCSE subjects

All students choose their GCSE subjects at the start of year 9.

How can I find out about my child academic progress?

We have a new app called Pupil Progress. This will allow you to see your child's academic grades for every subject with areas of strengths and weaknesses.

My child has a medical need, what do I do?

Please visit our website: [Medical Information - Arena Academy \(corearena.academy\)](https://corearena.academy/medical-information)

How can I find out what my child is learning in every subject?

All topics being taught are clearly detailed on our website here: [Curriculum - Arena Academy \(corearena.academy\)](https://corearena.academy/curriculum). All students will have learning journeys stuck at the front of their books.