

## Pupil Premium Strategy 2020-21



### Breakdown of Pupil Premium numbers by Year Group

| Year Group | Number of Pupil Premium students |
|------------|----------------------------------|
| Year 7     | 86/242                           |
| Year 8     | 77/241                           |
| Year 9     | 56/181                           |
| Year 10    | 42/179                           |
| Year 11    | 49/182                           |

| Summary information 2020-2021               |               |  |                       |  |                |
|---|---------------|--|-----------------------|--|----------------|
| <b>School:</b>                              | Arena Academy |  |                       |  |                |
| <b>Academic year</b>                        | 2020-2021     | <b>Total Pupil Premium Budget</b>                                | £289 365              | <b>Date of most recent PP Review</b>         | n/a            |
| <b>Total number of pupils: (total 1025)</b> | 310           | <b>Number of pupils eligible for Pupil premium (310 – 30.2%)</b> | Boys 153<br>Girls 157 | <b>Date for next internal review meeting</b> | September 2021 |
|   |               |  |                       | <b>PP Governor</b>                           | Jon Woodyatt   |

| Attainment – Year 11 2021 results using EVA analysis |                               |                                   |
|--|-------------------------------|-----------------------------------|
|  | <b>Pupil Premium students</b> | <b>Non Pupil Premium students</b> |
| Progress 8 score                                     | 0.29 well above average       | 0.45 above average                |
| Attainment 8 score                                   | 42.00                         | 48.0                              |
| % 9-5 English & Mathematics                          | 39%                           | 46%                               |

|                             |                 |                 |
|-----------------------------|-----------------|-----------------|
| % 9-4 English & Mathematics | 59%             | 73%             |
| % Ebacc                     | 8%              | 14%             |
| % NEET                      | To be confirmed | To be confirmed |

| <b>Attendance 2020-2021</b> |                        |                            |
|-----------------------------|------------------------|----------------------------|
|                             | Pupil Premium students | Non Pupil Premium students |
| Attendance                  | 91.23%                 | 95.32%                     |

| <b>Exclusions 2020-2021</b> |                        |                            |
|-----------------------------|------------------------|----------------------------|
|                             | Pupil Premium students | Non Pupil Premium students |
| Fixed Term Exclusions       | 21/53 = 39.6%          | 32/53 = 60.4%              |
| Permanent Exclusions        | 0                      | 1                          |

### Review of Expenditure 2020 – 2021

| <b>Objectives – Attendance, Well-Being and Behaviour</b> | <b>Action</b>  | <b>Success Criteria</b>   | <b>Expenditure</b>  | <b>Outcome</b>  |
|--|--|---|---|---|
| To improve the attendance of Pupil Premium students      | Attendance officer to make daily phone calls home.<br>Attendance to be monitored by DHT and AHT Pastoral | The gap in attendance between PP and non PP students to be reduced.<br>Increased attendance of PP students will improve outcomes at GCSE. | Cost off Attendance Officer.<br><b>Total Cost      £25798</b> | Attendance figures for Pupil Premium remain below those of non Pupil Premium students |

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| To ensure that the mental and physical well-being of students is supported                                | Welfare support staff, school nurse, pastoral and inclusion teams to identify at risk students and put support packages in place. All students allocated a mentor who made welfare calls during lockdown to ensure the well being of each student. Food package were delivered to students' homes to ensure that no child went hungry during the pandemic. Food banks operated every Friday from school, | All students are fully re-integrated back into school. Drop-in sessions are available for students throughout the day. The number of referrals is reduced due to the support that is available | Welfare support staff x2 from Sept to April<br><b>£35025</b><br><br>Whilst most of the food was generously donated by several companies the food parcels to families during the week cost approx. <b>£500</b> | Due to the Covid pandemic the number of students accessing the welfare team increased due to higher levels of anxiety and bereavement situations. However, all students received the support they required. Number attending the food banks increased each week throughout the pandemic  |
| Reduce the number of behaviour issues within the school which result in a loss of valuable learning hours | Appoint Year Coordinators to work alongside Head of Year to reduce number of students being referred to Reflection room.   | Reduction in all behaviour statistics including Reflection room referrals, fixed term and permanent exclusions.  | Two Year Coordinators appointed – three transferred from other roles – from May to August. Cost for summer term of five Year Coordinators<br><br><b>£ 44 566</b>  | The number of incidences requiring a fixed term exclusion was reduced, however the number of fixed term exclusions increased due to the number of students involved in a small number of cases. The percentage of pupil premium students in Years 7 , 8, 9 and 10 on fixed term exclusion was below the non PP students whereas years 10 and 11 were above |
| Reduce the number of permanent exclusions   | A restorative approach to be adopted to foster good relationships between staff and any students who are being disruptive in class led through the Pivotal Behaviour Programme.  |  | <b>Cost of Five Head of Year allowances with on costs 5 x £10 000 = £50000</b>  |  |
| Reduce the number of fixed term exclusions.   |  |  |   |  |

|   | Managed move placements to be used for students at risk of permanent exclusion.   |  | Cost of Pivotal Behaviour Programme– ATA & GJO - £3000  | <table><tr><th colspan="3">% of exclusions</th></tr><tr><th></th><th>PP</th><th>Non PP</th></tr><tr><td>Year 7</td><td>0%</td><td>100%</td></tr><tr><td>Year 8</td><td>25%</td><td>75%</td></tr><tr><td>Year 9</td><td>20%</td><td>80%</td></tr><tr><td>Year 10</td><td>33%</td><td>67%</td></tr><tr><td>Year 11</td><td>61%</td><td>39%</td></tr></table> | % of exclusions |  |  |  | PP | Non PP | Year 7 | 0% | 100% | Year 8 | 25% | 75% | Year 9 | 20% | 80% | Year 10 | 33% | 67% | Year 11 | 61% | 39% |
|---|---|--|---|--|-----------------|--|--|--|----|--------|--------|----|------|--------|-----|-----|--------|-----|-----|---------|-----|-----|---------|-----|-----|
| % of exclusions   |   |  |   |  |                 |  |  |  |    |        |        |    |      |        |     |     |        |     |     |         |     |     |         |     |     |
|   | PP  | Non PP   |   |  |                 |  |  |  |    |        |        |    |      |        |     |     |        |     |     |         |     |     |         |     |     |
| Year 7  | 0%  | 100%   |   |  |                 |  |  |  |    |        |        |    |      |        |     |     |        |     |     |         |     |     |         |     |     |
| Year 8  | 25%   | 75%  |   |  |                 |  |  |  |    |        |        |    |      |        |     |     |        |     |     |         |     |     |         |     |     |
| Year 9  | 20%   | 80%  |   |  |                 |  |  |  |    |        |        |    |      |        |     |     |        |     |     |         |     |     |         |     |     |
| Year 10   | 33%   | 67%  |   |  |                 |  |  |  |    |        |        |    |      |        |     |     |        |     |     |         |     |     |         |     |     |
| Year 11   | 61%   | 39%  |   |  |                 |  |  |  |    |        |        |    |      |        |     |     |        |     |     |         |     |     |         |     |     |
| Support students on the alternative provision programme           | Six AP students to be provided with suitable courses to support their learning and prevent permanent exclusion. All AP students to receive a combination of in-school and off-site provision tailored to their individual needs.<br>Alternative Provision Mentor supports the pupils whilst in school and monitors their work they undertake on their off-site provision – also supports PP SEND pupils | All AP students complete their education                     | Cost of off-site alternative provision, including Villa Park, Gordon Franks, and Riverside.<br>Salary AP/SEND Mentor £25 798<br>Villa Park £3400<br>Student RM £423<br>Student CJ £720<br>Student AH £1320<br>Student NH £7020<br><b>Total £38681</b> | All students on Alternative Provision gained qualifications in English, Mathematics and Science – in addition qualifications were gained in Sport, H&S Care. All completed their education at Arena Academy and prevented Any permanent exclusions from this group. 4/6 of the AP students were PP students.   |                 |  |  |  |    |        |        |    |      |        |     |     |        |     |     |         |     |     |         |     |     |
| Provide parents with support for the cost of replacement uniforms | Provide funds to parents who need support with uniform costs.   | Any student requiring uniform to be supported with the cost. | Cost of uniform £1000   | Students were able to confidently attend school due to having the appropriate uniform  |                 |  |  |  |    |        |        |    |      |        |     |     |        |     |     |         |     |     |         |     |     |

|  |   |  |   |   |
|--|---|--|---|---|
| Introduction of new rewards and incentive schemes. | The 'Conduct Cup' to be introduced with rewards given to students and form groups.<br>Hot Chocolate Friday with the Headteacher to be introduced.<br>ASK points are used to reward students displaying CORE values. | Increase in the number of ASK points being awarded for positive behaviour and attitudes. | Cost of rewards for Conduct Cup <b>£1000</b><br>Cost of 'Hot Chocolate Friday' with Headteacher <b>£500</b> | Student voice indicates that these new initiatives have been well received and are enjoyed by the students. |
| <b>TOTAL COSTS</b>                                 |   |  | <b>£200 070</b>   |   |

| <b>Objectives – Academic Progress</b>  | <b>Action</b>   | <b>Success Criteria</b>   | <b>Expenditure</b>  | <b>Outcome</b>   |
|--|---|---|---|--|
| Ensure that all students have the equipment and materials required to access the curriculum, especially during the lockdown periods. | Provide sufficient laptops to enable all students to access online learning.<br><br>Provide stationery packs and materials for PP students for use at home. | All students have access to a laptop including families with more than one child.<br><br>All barriers to learning removed in regard to equipment and materials for PP students unable to afford the basic materials | Sufficient laptops were provided by the DfE, donations from companies and individuals.<br><br>Cost of stationery packs, art materials and other required equipment <b>£1000</b> | All students were able to access online learning<br><br>Over 100 stationery packs delivered to PP students via the minibus drop off points.<br><br>Parents' survey showed many comments from appreciative families who had benefited from the additional laptops and materials |

|   |  |   |   |  |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |
|---|--|---|---|--|--|----|--------|------------|-----|-----|----------|-----|-----|------------|-----|-----|----------|-----|-----|--|--|--|
| Close the Progress 8 gap between PP and non PP students.  | Revision sessions before and after school prior to Mock examinations and post lockdown assessments. Students in all years given catch up materials during form time. All students given a PLC (personalised learning checklist) identifying knowledge gaps – with information of how to improve. All students in year 10 to undertake end of year examinations. All Year 11 students given a mentor to support their learning. | Results from summer 2021 GCSE results show that the gaps between PP and non PP are closing. | Pupil Premium Coordinator to coordinate all programmes <b>£10 500</b><br><br>Cost of revision guides in English, Mathematics and Science 49 x £10 x 3 subjects<br>English, Mathematics and Science workbooks £1470<br>49 x £5 x 3 subjects £735<br><br><b>Total £2205</b> | Revision sessions well attended across all subject prior to mocks, but less so when students returned for the summer term and knew there were not external examinations. Students used revision guides to provide additional materials to provide evidence. All parents/students received a copy of their PLC during remote parents’ evening. Students in years 7 – 10 undertook end of year examinations which have been analysed to identify any knowledge gaps. Results from the GCSE results 2021 show that: |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |
| Close the Attainment 8 gap between PP and non PP students.  |  |   |   |  |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |
| Improve English and Maths 5+ and 4+ to above national average for Pupil Premium pupils.   |  |   |   |  |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |
| <table><tr><td></td><td>PP</td><td>Non PP</td></tr><tr><td>English 5+</td><td>49%</td><td>62%</td></tr><tr><td>Maths 5+</td><td>43%</td><td>48%</td></tr><tr><td>English 4+</td><td>82%</td><td>76%</td></tr><tr><td>Maths 4+</td><td>77%</td><td>61%</td></tr><tr><td></td><td></td><td></td></tr></table> |  |   |   |  |  | PP | Non PP | English 5+ | 49% | 62% | Maths 5+ | 43% | 48% | English 4+ | 82% | 76% | Maths 4+ | 77% | 61% |  |  |  |
|   | PP   | Non PP  |   |  |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |
| English 5+  | 49%  | 62%   |   |  |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |
| Maths 5+  | 43%  | 48%   |   |  |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |
| English 4+  | 82%  | 76%   |   |  |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |
| Maths 4+  | 77%  | 61%   |   |  |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |
|   |  |   |   |  |  |    |        |            |     |     |          |     |     |            |     |     |          |     |     |  |  |  |

|   |  |  |   |  |
|---|--|--|---|--|
|   |  |  |   | <p>Whilst the P8 scores for PP is well above average they are still below non PP.</p> <p>There are still gaps which need to be narrowed further.</p> |
| Improve the outcomes of High Ability students   | <p>All lessons to include a stretch and challenge activity.</p> <p>'Do Now' Activities to incorporate tasks which focus on retrieval practices.</p> <p>High Ability mentor to identify group at risk of not achieving potential and monitor closely.</p> <p>Additional revision materials given to high ability pupils .</p> <p>Trainee teachers support small groups of high ability pupils</p> | Results from GCSE results show an improvement in the P8 score of high ability students, in particular that PP high ability students have closed the gap. | <p>Cost of High Ability Mentor from Sept to April. (transferred to Year Coordinator from May)</p> <p><b>£ 27 775</b></p>                    | <p>Results from the GCSE summer results are as follows</p> <p>All High ability students P8 0.22</p> <p>A8 60.6</p>                                   |
| SEND students to achieve a positive progress 8 score, with scores of PP in line with non PP students. | Teaching Assistants to identify knowledge gaps due to lockdown and work with subject teachers to implement effective strategies to address them.   | SEND students achieve a positive P8 score<br>PP SEND students to achieve a positive score and narrow the gap with non PP students.                       | <p>Cost of Deputy SENDCo to support PP students – Sept – April.(<br/>Transferred to Year Coordinator from April)</p> <p><b>£ 21 165</b></p> | <p>Results from GCSE summer 2021 results show:</p> <p>All SEND students P8 -0.07</p>   |

