

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson BTEC
Level 1/Level 2
First Certificate

Centre Number

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Learner Registration Number

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Thursday 9 January 2020

Afternoon (Time: 1 hour)

Paper Reference **21486E**

**Children's Play, Learning and
Development**

Unit 1: Patterns of Child Development

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Milestones are sometimes called:

- A Changing emotions
- B Emotional influences
- C Developmental norms
- D Types of behaviour

(Total for Question 1 = 1 mark)

2 Social development helps children:

- A Do simple calculations
- B Explore and investigate
- C Cooperate with others
- D Show simple reasoning

(Total for Question 2 = 1 mark)

3 Newborn babies' movements are:

- A Uncontrolled
- B Established
- C Unwanted
- D Developed

(Total for Question 3 = 1 mark)

4 Identify **two communication and language** milestones for a baby aged **six weeks**.

- A Looking for dropped objects
- B Turning head to an adult voice
- C Eating with a spoon
- D Standing alone
- E Beginning to coo

(Total for Question 4 = 2 marks)

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5 Identify **two milestones** for a baby aged **three months**.

- A** Hold a rattle for a moment
- B** Build a tower of bricks
- C** Pincer grasp
- D** Kick a large ball
- E** Watch their hands

(Total for Question 5 = 2 marks)

6 Perception is part of which area of development?

- A** Emotional
- B** Cognitive
- C** Physical
- D** Language

(Total for Question 6 = 1 mark)

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7 (a) At what age should a child be able to explore objects by putting them in their mouth?

(1)



Figure 1

(b) At what age should a child be able to recognise themselves in photographs?

(1)



Figure 2

(c) What **area of development** is shown in Figures 1 and 2?

(1)

(Total for Question 7 = 3 marks)

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8

At **nine months** old a baby can sit unsupported.

Give **two** other **gross motor** milestones for a baby aged **nine months**.

1

2

(Total for Question 8 = 2 marks)

9

Adults support children's **speaking and listening** skills by using nursery rhymes.

Give **one** other way adults can support children's **speaking and listening** skills.

(Total for Question 9 = 1 mark)

10 (a) Give **two emotional and social** milestones for a child aged **18 months**.

(2)

1

2

(b) Give **two emotional and social** milestones for a child aged between **two** and **two and a half years**.

(2)

1

2

(Total for Question 10 = 4 marks)



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11 (a) Give **two fine motor** milestones for a child aged **four years** old.

(2)

1

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2

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(b) Give **two fine motor** milestones a child should reach between **five** and **eight years** old.

(2)

1

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2

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(Total for Question 11 = 4 marks)

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12

Soni is **four years** old and has recently joined a preschool.

(a) Give **one** way adults can meet Soni's **physical care** needs.

(1)

.....
.....

(b) Describe **two** ways adults can support Soni's **gross motor** development to reach expected milestones between **four** and **five years** old.

(4)

1

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(Total for Question 12 = 5 marks)

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13

Miss Hitchin is a teaching assistant working with children aged **five years** old. She is setting up maths activities.

Recommend **two** activities Miss Hitchin can prepare to support children's **cognitive** development between **five** and **eight years** old.

Your response should include:

- age/stage milestones between **five** and **eight years**
- age appropriate resources/activities
- how these resources/activities will support children's **cognitive** development.

1

2

(Total for Question 13 = 6 marks)

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14

Aaron is **one month** old and has just joined the nursery.

Explain **two** ways adults can promote Aaron's **emotional and social** development to meet expected milestones by the time he is **six months** old.

Your response should include:

- age/stage milestones
- support/resources/activities adults can provide.

1

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2

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(Total for Question 14 = 4 marks)

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15

Sadip is **five years** old and has recently joined a new school.

Explain **two** ways adults in the school can support Sadip's **gross motor** development to meet expected milestones between **five** and **eight years** old.

Your response should include:

- age/stage milestones
- support/resources/activities adults can provide.

1

2

(Total for Question 15 = 4 marks)

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(Total for Question 16 = 9 marks)

TOTAL FOR PAPER = 50 MARKS

