

## CURRICULUM OVERVIEW

Our curriculum promotes a love of lifelong learning by eliciting in students a sense of awe and wonder.

## CURRICULUM VISION

Our curriculum promotes a love of lifelong learning by eliciting in students a sense of awe and wonder. It develops student reasoning and promotes depth of understanding; seeks to enrich student opportunities and readies them for the world of work.

Our curriculum does not begin and end at classroom doors. The curriculum identifies opportunities to develop the whole student, as well as promoting attributes we believe are crucial to enjoying lifelong happiness, success, and citizenship.

## YEARS 7, 8 AND 9

In Years 7, 8 and 9 all students follow a broad and balanced curriculum, enabling them to gain a wide experience before choosing their subjects for Key Stage 4 at the end of Year 9.

Each lesson is one hour long, and students study the following subjects:

| Subject | Lessons per week |
| :--- | :--- |
| English | 4 |
| Mathematics | 4 |
| Science | 4 |
| History | 2 |
| Geography | 2 |
| RE | 1 |
| French | 2 |
| DT | 1 |
| Computer Science | 1 |
| PE | 1 |
| Art | 1 |
| Performing Arts | 1 |
| Personal Development | 1 |

## YEARS 10 AND 11

In Years 10 and 11 students study a combination of compulsory subjects plus other guided choices.

## Compulsory subjects - Year 10

| Subject | Lessons per week |
| :--- | :--- |
| English | 5 |
| Mathematics | 5 |
| Science | 5 |
| French or IT skills | 2 |

## Option subjects - Year 10

## Students choose one subject from each block.

| Option A | Option B Business | Option C |
| :--- | :--- | :--- |
| Art | Business Studies | Digital IT |
| Business Studies RE | Computer Science | Business Studies |
| Food Studies | Design Technology | French |
| Geography | Sports Studies | GCSE PE |
| Health \& Social Care | Health \& Social Care | Geography |
| History | Performing Arts | History |
|  | History | Photography |
|  | Psychology | Psychology |
|  | RE | Sociology |

In addition, all students will study a PE/Health qualification for 2 hours per week which will include Core PE.

## Compulsory subjects - Year 11

| Subject | Periods per week |
| :--- | :--- |
| English | 4 |
| Mathematics | 4 |
| Science | 5 |
| Core PE | 1 |

## Option subjects - Year 11

## Students choose one subject from each block

| Option A | Option B | Option C |
| :--- | :--- | :--- |
| Child Development | Business Studies | Art |
| Computer Science | Design Technology | Business Studies |
| Food Studies | Engineering | Drama |
| Geography | Geography | Engineering |
| History | History | Food Studies |
| Photography | Health \& Social Care | Geography |
| RE | Music | History |
| Sociology | Psychology | Health \& Social Care |
|  | Sociology | Sociology |

Below is a list of the examination boards for each subject.

| Exam <br> board | Subject | QAN Number |
| :--- | :--- | :--- |
| AQA | Biology | $601 / 8752 / 9$ |
| Edexcel | BTEC Children's Play, Learning and <br> Development | $600 / 6814 / 0$ |
| Edexcel | BTEC Digital Information Technology | $603 / 2740 / 6$ |
| Edexcel | BTEC Health and Social Care | $603 / 0395 / 5$ |
| Edexcel | BTEC Performing Arts | $603 / 0406 / 6$ |
| Edexcel | BTEC Performing Arts - Dance | $603 / 0406 / 6$ |
| Edexcel | BTEC Sport | $600 / 4779 / 3$ |
| Edexcel | BTEC Travel and Tourism | $600 / 6512 / 6$ |
| AQA | Chemistry | $601 / 8757 / 8$ |
| OCR | CNAT Enterprise and Marketing | $603 / 0646 / 4$ |
| AQA | Combined Science Trilogy | $601 / 8758 / \mathrm{X}$ |
| AQA | English Language | $601 / 4292 / 3$ |
| AQA | English Literature | $601 / 4447 / 6$ |
| AQA | GCSE Art | $601 / 8088 / 2$ |
| Edexcel | GCSE Business | $603 / 0121 / 1$ |
| OCR | GCSE Computer Science | $601 / 8344 / \mathrm{X}$ |
| AQA | GCSE Design Technology | $603 / 0984 / 2$ |
| AQA | GCSE Drama | $601 / 8575 / 2$ |


| AQA | GCSE Food Science | $601 / 8421 / 8$ |
| :--- | :--- | :--- |
| AQA | GCSE French | $601 / 8157 / 6$ |
| OCR | GCSE Geography | $601 / 8224 / 6$ |
| AQA | GCSE History | $601 / 8217 / 9$ |
| OCR | GCSE Music | $601 / 8216 / 7$ |
| AQA | GCSE PE | $601 / 8279 / 9$ |
| AQA | GCSE Photography | $601 / 8088 / 2$ |
| AQA | GCSE Psychology | $603 / 0932 / 5$ |
| AQA | GCSE RE | $601 / 8400 / 0$ |
| NCFE | Level 2 Engineering | $603 / 2963 / 4$ |
| WJEC | Level 2 Hospitality | $601 / 7703 / 2$ |
| NCFE | Level 2 Music Technology | $601 / 9774 / 9$ |
| Edexcel | Mathematics | $601 / 4700 / 3$ |
| AQA | Physics | $601 / 8751 / 7$ |

