# Year 9 Guided choices Art and Design

## The ART team



Name: Miss Freeman

**Teacher of:** Art and Photography

Other roles: Head of Art

**Degree qualification:** Visual Communication



Name: Mrs Whitehouse

**Teacher of:** Art and Photography

**Other roles:** SENCO

**Degree qualification:** Fine Art



Name: Mrs Noone

**Teacher of:** Art and Photography

**Other roles:** Head of Year 7

**Degree qualification:** Drama with art and design

## **GCSE Art and Design**

# AQA

Fine art Fine art practice is defined here as the need to explore an idea, convey an experience or respond to a theme or issue of personal significance.



Drawing Mixed media

Photography







60% Component 1 This is all work from Year 10 until Jan Year 11

## One project and a selection of further work

You will get to develop your own project from a series of themes and choose your own artist.

### 40% Externally set unit From Jan Year 11 until Easter A smaller project with themes set by the exam board.



Ceramics



What skills do I need to do an Art GCSE?

- Good standard of art skills across different media
- Ability to work independently
- Commitment to meet deadlines
- Can generate ideas/creative thinking
- Can create work with personal meaning
- Project management skills

**Do I have to do writing?** There is a requirement to include written aspects but NO NEED to write extensively.



# Art and Design GCSE results

2022

Grades 9-7 = 30% NA 28.2% Grades 9-4 = 89% NA 81.6%

**2021 - TAGS** Grades 9-7 = 26% NA: 30.2% Grades 9-4 = 68% NA: 84.9%

**2020 - CAGS** Grades 9-7 =19% NA: 29.6% Grades 9-4 =85% NA: 86.5%

2019 Grades 9-7 = 18% NA: 22.8% Grades 9-4 = 91% NA: 75.2%



What projects or themes will we get to do?



Year 10 Art: Further work: Changes each year could include architecture or natural forms

Sustained project: Student choice from a selection of themes - Identity for example Year 11 Art: Sustained project: Completion of sustained project

Externally Set Unit: Student choice from 7 themes set by the exam board

# What does the art exam involve?

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### Light and dark

Willy Ronis and Horst P Horst often used back lighting to create a silhouette or tonal contrast between subject and background. Ferdinando Scianna and Alexey Bednij have used shadows to create contrast and pattern in their photographs. Marks and Spencer's advertising campaign for promoting their food products uses the intense colour of ingredients contrasted against dark backgrounds.

Research appropriate sources and produce your own images based on Light and dark.

### 6 Machines

In his series of photographs 'Conceptual Forms,' Hiroshi Sugimoto photographed mechanical forms using subdued lighting to emphasise form. The intricate mechanisms, structures and detail of cogs, gears and watch parts are a popular source of inspiration for many photographers. In the stop frame animation 'Machine' by Bent Image Lab, characters made from various materials tell a story about a machine.

Produce your own response inspired by Machines.

You will select one of 7 starting themes provided by the exam board and create a project using the same structure as your sustained project. It will be slightly condensed as you have less time.

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Your exam projects culminates in a 10 hour exam (2 days - 5 hours each) in which you create the final response.

This is in silence, in the art room and you cannot have help from your teacher. You will be well prepared though so you will know what you need to do.







### Critical study board

### Design idea 1

Design idea 2









Final response

### Is there loads of homework?

If Art and Photography are available in separate option blocks then yes, you can select both as options.

### Please be aware:

- Deadlines for both subjects are the same
- Both subjects are coursework heavy and therefore require consistent effort over the whole of the course
- Both require commitment to work at home and after school
- Exams are likely to take place very closely together possibly in one week
- You can create photography outcomes in the Fine Art course and you can explore practical manipulation in the Photography course.







You can develop transferable skills wanted by employers alongside developing your practical skills. You can access a career in art through apprenticeships, college courses, university and/or work experience and portfolio creation.



GVA % change 2010-2017

Game Artist Starting salaries : £18,000 - £25,000. More experienced: £30,000 - £40,000. Lead artists: £40,000 to in excess of £60,000. 1 Art Therapist	Graphic Designer Full time hours (37 hours a week with overtime to meet deadlines. Starting: £15,000-19,000 Mid level: £25,000-35,000 Experienced: £50,000+ Freelance: £200-400 per day	Animator Entry salary: £12,000-£15,000 Computer game animation: £18,000 Experienced: £25,000 Ten years+ experience: £36,000 9 Art Teacher
Newly qualified salary: £31,365 Experienced NHS salary: £38,890- £44,503 NHS senior therapists earn salaries 2 £45,753 to £51,668	Interior Designer Starting salaries: £18,000 to £23,000. Experienced: £25,000 and £40,000. Senior designers: £45,000+ 6	Starting salary: £23,700 Experienced teacher: £35,000 (salaries are higher in London) 10 Arts Administrator
Fashion Designer Starting salary: £16,000-£18,000 (design assistants) Junior designer: £25,000 Senior designer: £42,000-£85,000 3	Museum Curator Assistant curators: £18,000 to £25,000, depending on location and responsibilities. Experienced salary: £26,000 to £35,000.Senior salary: £40,000.	Starting salary: £15,000-£20,000 Experienced: £20,000-30,00011Illustrator As an experienced illustrator with several years' experience, you may earn £20,000
Photographer Early career salaries: £16,000- £22,000. Salaries can increase to anywhere from £25,000 to £65,000.	Textile Designer Starting salary: £15,000-£20,000 (higher in London) Junior designer: £22,000-£25,000 Senior designer: £30,000-£40,000	to £30,000 a year.12CraftspersonStarting salary: £15,000Experienced salary: £30,00013



- Remember that your work is not graded in isolation. All work from start of course until the externally set assignment begins (usually January) will be marked together. This is why when we hesitate when giving out grades for individual pieces, this does not necessarily reflect the standard of your wider portfolio and it can confuse students as to the grade they expect to get.
- Marks for each assessment objective are not limited to individual pieces of work either, so for example a design idea could earn you marks in all four assessment objectives.
- Your work is marked holistically (across all outcomes) and this is why consistency of quality is so important. All assessment objectives are equally weighted.









Record ideas, observations and insights relevant to intentions as work progresses



Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language