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Please write clearly ir	block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

## GCSE SOCIOLOGY

Paper 1 The Sociology of Families and Education

Monday 18 May 2020

Afternoon

Time allowed: 1 hour 45 minutes

## Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

## Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

For Examiner's Use		
Section	Mark	
А		
В		
TOTAL		



	Section A: Families	
	Answer <b>all</b> questions in this section.	
Only c	<b>ne</b> answer per question is allowed.	
For ea	ch answer completely fill in the circle alongside the appropriate ans	swer.
CORREC	T METHOD WRONG METHODS 🕱 💿 🚓 🗹	
lf you	want to change your answer you must cross out your original answ	er as shown. 🔀
lf you as sho	wish to return to an answer previously crossed out, ring the answer wn.	you now wish to select
01	What term is commonly used by sociologists to describe a pattern remarriage where an individual marries several times but only to	
	A Bigamy	0
	B Polygamy	0
	C Polygyny	0
	D Serial monogamy	0
02	What term is commonly used by sociologists to describe when tw from previous relationships remarry to form a new family?	o adults with children [1 mark]
	A Beanpole family	0
		0
	B Blended family	
	<ul><li>B Blended family</li><li>C Extended family</li></ul>	0



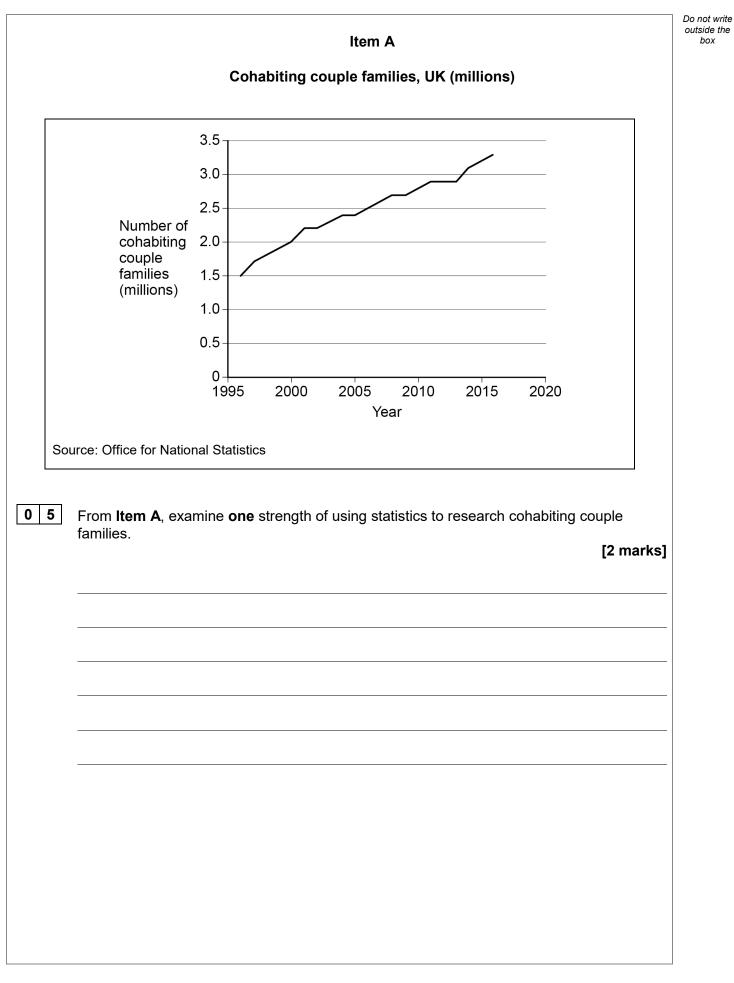
2

0 3	Describe a dual career family.	[3 marks]
04	Identify and describe <b>one</b> factor that may have led to an increase in the number parent families in Britain.	of lone [3 marks]
	Turn over for the next question	



Turn over ►

Do not write outside the box





0 6	Describe the type of statistical data shown in <b>Item A</b> . Identify the trend shown by the data	Do not writ outside the box
	and explain <b>one</b> factor which may account for this trend. [4 marks]	
	Turn over for the next question	
	Turn over ►	



0 7	Identify and explain <b>one</b> disadvantage of using postal questionnaires to investigate attitudes towards cohabitation.	Do not write outside the box
	[4 marks]	



	Item B
	Talcott Parsons (1959) studied the family in American society. However, his ideas can be applied to families in other societies. He identified two basic and essential functions that all families perform in all societies: primary socialisation and the stabilisation of adult personalities.
	According to Parsons, in American middle-class families women provided emotional support to their children and their partner. The role of the male was family breadwinner.
	Source: T Parsons, 'The social structure of the family'
	From <b>Item B</b> , identify and describe <b>one</b> way in which the family can be seen as important for society, including what you know of Parsons' perspective on the family. [4 marks]
-	
-	
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	Turn over for the next question



09	Identify and explain <b>one</b> advantage of using unstructured interviews to research the role of parents in families.	Do not write outside the box
	[4 marks]	



Do out







Do not write outside the box Turn over for the next question Turn over ►



		Do not write
1 1	Discuss how far sociologists would agree that the extended family is still important in	outside the box
	Britain today. [12 marks]	







Do not write outside the box 50 END OF SECTION A



	Section B: Education		Do not write outside the box
	Answer <b>all</b> questions in this section.		
12	What term is commonly used by sociologists to describe the competition between schools?	process of creating	
		[1 mark]	
	A Comprehensivisation	0	
	B Marketization	0	
	<b>C</b> Socialisation	0	
	D Vocationalism	0	
1 3	What term is commonly used by sociologists to describe the should be abolished?	idea that the school system	
		[1 mark]	
	A De-schooling	0	
	B Hidden curriculum	0	
	<b>C</b> Meritocracy	0	
	D Privatisation	0	
	Turn over for the next question		

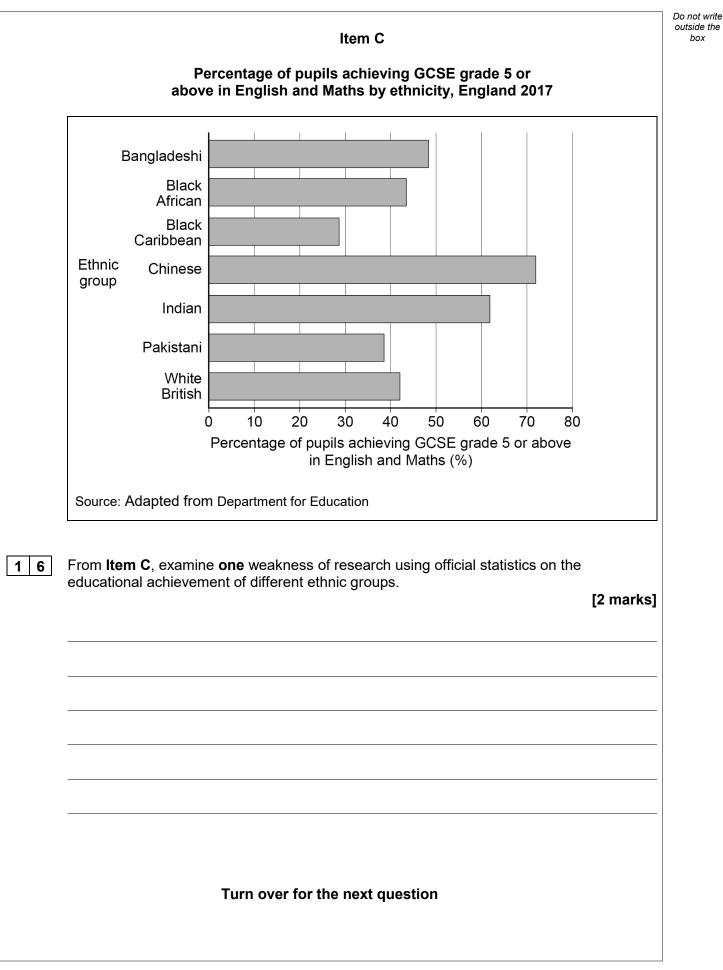
1 5

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1 4	Describe <b>one</b> function of education.	[3 marks]
1 5	Identify and describe <b>one</b> type of pupil subculture that may be found in schools.	[3 marks]



Do not write outside the box





7	Identify and explain <b>one</b> in-school factor which might account for the differences educational achievement between ethnic groups shown in <b>Item C</b> .	in Do out
		[4 marks]



1 8	Identify and explain <b>one</b> advantage of using covert observation to investigate the extent of sexism in schools.	Do not wri outside th box
	[4 marks]	
	Turn over for the payt quaction	
	Turn over for the next question	
	Turn over ►	



	Item D
	Sociologists Bowles and Gintis suggested that there was a close connection between relationships in the workplace and in education; they described this as a 'correspondence principle'.
	They argued that capitalism required hardworking, obedient workers and that the education system helped to produce this kind of workforce. They believed that what happened in schools was similar to what happened in the workplace. Education, in their view, prepared the child for their future role in an unequal society.
	Source: S Bowles and H Gintis, Schooling in Capitalist America (1976)
19	From <b>Item D</b> , identify and describe <b>one</b> example of how the correspondence principle works according to Bowles and Gintis, including what you know of their perspective on education.
	[4 marks]



Do not write outside the box

0	Identify and explain <b>one</b> advantage of using a longitudinal study to investigate the effects of streaming students in schools.	Do n outs l
	[4 marks]	
	Turn over for the next question	



		Do not v outside
2 1	Discuss how far sociologists would agree that gender differences in educational	box
	achievement are mainly due to factors outside schools. [12 marks]	









mobility.	[10 mortes]
	[12 marks]



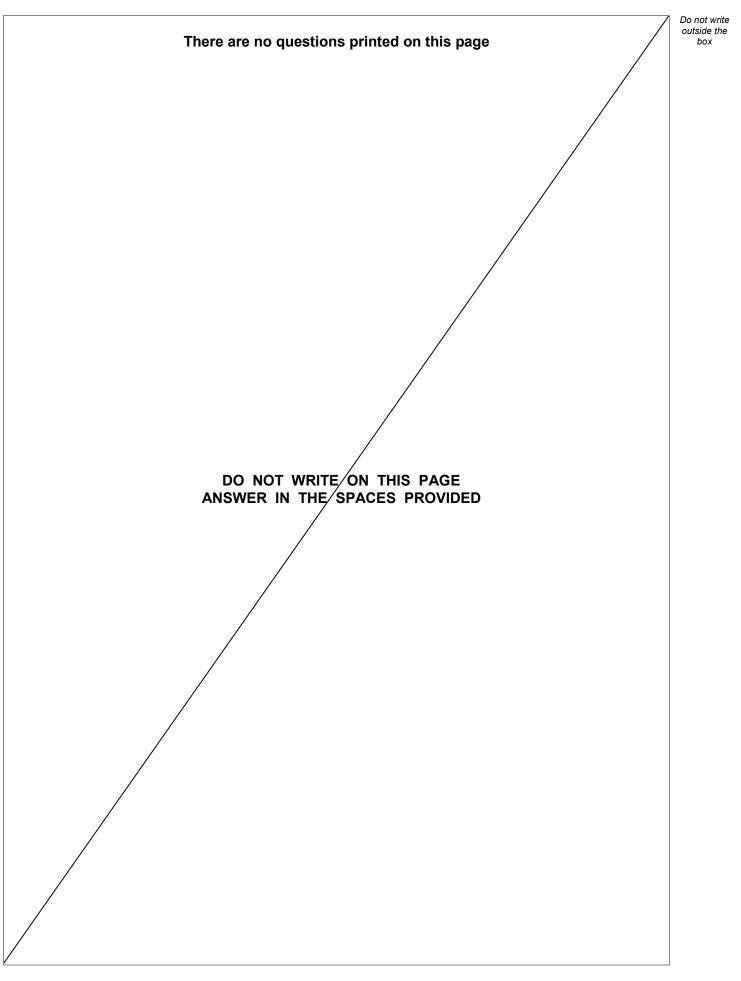
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END OF	QUESTIONS		







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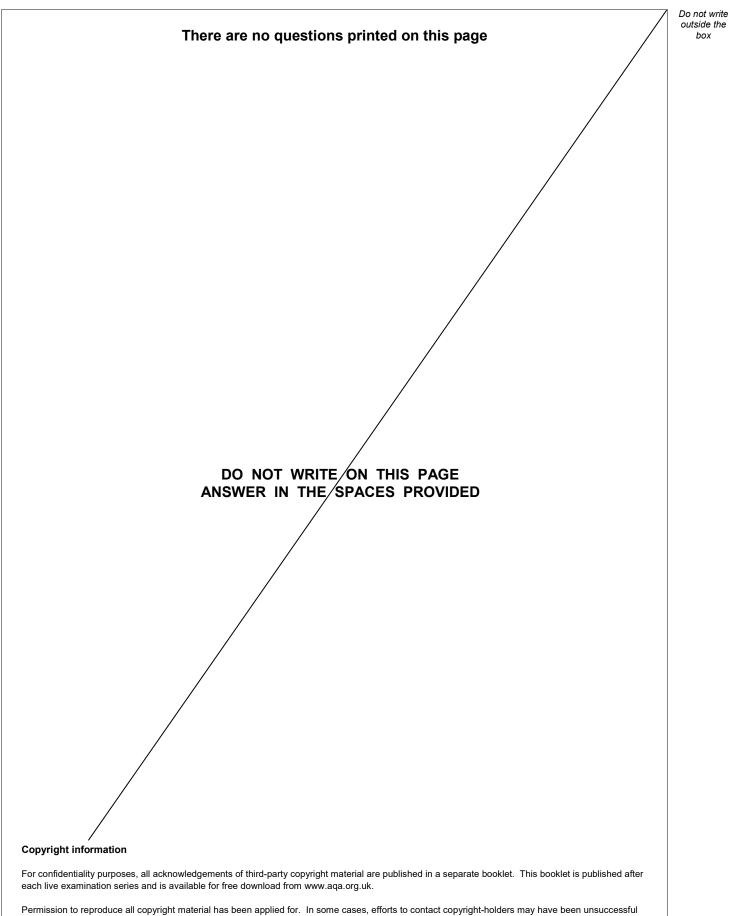


Question number	Additional page, if required. Write the question numbers in the left-hand margin.		



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