

| Please write clearly ir | ı block capitals. | |
|-------------------------|--------------------------------|---|
| Centre number | Candidate number | |
| Surname | | |
| Forename(s) | | |
| Candidate signature | I declare this is my own work. | Ĵ |

GCSE SOCIOLOGY

Paper 2 The Sociology of Crime and Deviance and Social Stratification

Friday 22 May 2020

Afternoon

Time allowed: 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

| For Examiner's Use | | |
|--------------------|--|--|
| Section Mark | | |
| А | | |
| В | | |
| TOTAL | | |



| | Section A: Crime and Deviance | |
|--------------------|---|-----------------------------------|
| | Answer all questions in this section | |
| | | |
| Only o | ne answer per question is allowed. | |
| For ea | ch answer completely fill in the circle alongside the appropri | ate answer. |
| CORRECT | METHOD WRONG METHODS 🐼 💿 📾 🗹 | |
| lf you v | want to change your answer you must cross out your origina | al answer as shown. 🔀 |
| lf you v as sho | wish to return to an answer previously crossed out, ring the wn. | answer you now wish to select |
| | | |
| 0 1 | What term is commonly used by sociologists to describe for when denied social status? | eelings that people experience |
| | | [1 mark] |
| | A Achieved status | 0 |
| | B Ascribed status | |
| | C Status frustration | |
| | | |
| | D Status inconsistency | 0 |
| | | |
| 0 2 | What term is commonly used by sociologists to describe the | ne process that can begin after a |
| | young person accepts their deviant identity? | [1 mark] |
| | A Deviant amplification | 0 |
| | | |
| | | |
| | C Deviant control | 0 |
| | | |



| 03 | Describe one example of a crime that has high news value. | [3 marks] |
|----|--|-----------|
| | | |
| | | |
| | | |
| | | |
| 04 | Identify and describe one factor that might lead to criminal behaviour. | [3 marks] |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



Do not write outside the box

| | Item A | Do not writ outside the box |
|-----|---|-----------------------------------|
| | A hate crime is when an individual commits a crime against another person because of a perceived difference, eg disability, gender, ethnicity, religion or sexual orientation. In recent years there has been some concern that this type of crime has significantly increased. | |
| | In 2018, the Inspectorate of Police commissioned a report into how victims of hate crime believed that they had been treated by the police. 26 recent victims of hate crime, who were of mixed ages and gender were interviewed, from all over the UK. Some of those interviewed were victims of hate crime because of more than one characteristic, eg their ethnicity and their sexual orientation. | |
| | Source: Her Majesty's Inspectorate of Constabulary and Fire & Rescue Services, Understanding the Difference: the initial police response to hate crime (2018) | |
| 0 5 | From Item A , examine one weakness of the research. [2 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



| 0 6 | Describe the type of data shown in Item A . Identify and explain one factor that may explain an increase in police-recorded hate crime. | Do not write outside the box |
|-----|---|------------------------------------|
| | [4 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Turn over for the next question | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Turn over ▶ | • |



| 0 7 | Identify and explain one disadvantage of using group interviews to research the experience of prisoners. | | Do not write outside the box |
|-----|---|-----------|------------------------------------|
| | | [4 marks] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



| | Item B |
|---|---|
| | Robert Merton wrote about deviance and how it related to the culture and structure of society. He believed that in society, all groups shared the same goals, but were prepared to use different and sometimes illegitimate means to achieve them. |
| | The working of this process can be seen through some sporting examples where players use illegitimate but efficient means to win the game. For example, the star footballer who fakes injury in order to win a penalty, or the athlete who uses performance enhancing drugs. Winning the game becomes more important than playing by the rules. |
| | Source: Robert Merton, Social Theory and Social Structure, New York Press (1968) |
| i | From Item B , identify and explain one factor which may explain why some people use Ilegitimate means of achieving their goals, including what you know of Merton's perspective. |
| ľ | [4 marks] |
| _ | |
| _ | |
| _ | |
| _ | |
| - | |
| _ | |
| _ | |
| _ | |
| _ | |
| _ | |
| _ | |
| | |
| | |
| | |
| | |



IB/M/Jun20/8192/2

| 09 | Identify and explain why not all crime is included in official statistics. | [4 marks] | Do not writ outside the box |
|----|---|-----------|-----------------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



| Discuss how far sociologists would agree that women are less likel men. | |
|---|------------|
| | [12 marks] |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |









Do not write outside the box Turn over for the next question Turn over ►



| | | Do not write |
|-----|---|--------------------|
| 1 1 | Discuss how far sociologists would agree that deviant behaviour may have an important | outside the box |
| | function in society. | |
| | [12 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |







Do not write outside the box 50 END OF SECTION A



| | Section B: Social Stratification | ı | Do not writ outside the box |
|-----|--|----------------------------|-----------------------------------|
| | Answer all questions in this section | n. | |
| 12 | What term is commonly used by sociologists to describe every tenth name is chosen from a list? | a sampling technique where | |
| | | [1 mark] | |
| | A Random | 0 | |
| | B Snowball | 0 | |
| | C Stratified | 0 | |
| | D Systematic | 0 | |
| | | | |
| 1 3 | What term is commonly used by sociologists to describe | a form of government where | |
| | power is concentrated in the hands of an individual? | [1 mark] | |
| | A Democracy | 0 | |
| | B Dictatorship | 0 | |
| | C Oligarchy | 0 | |
| | D Theocracy | 0 | |
| | | | |
| | | | |
| | Turn over for the next question | 1 | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

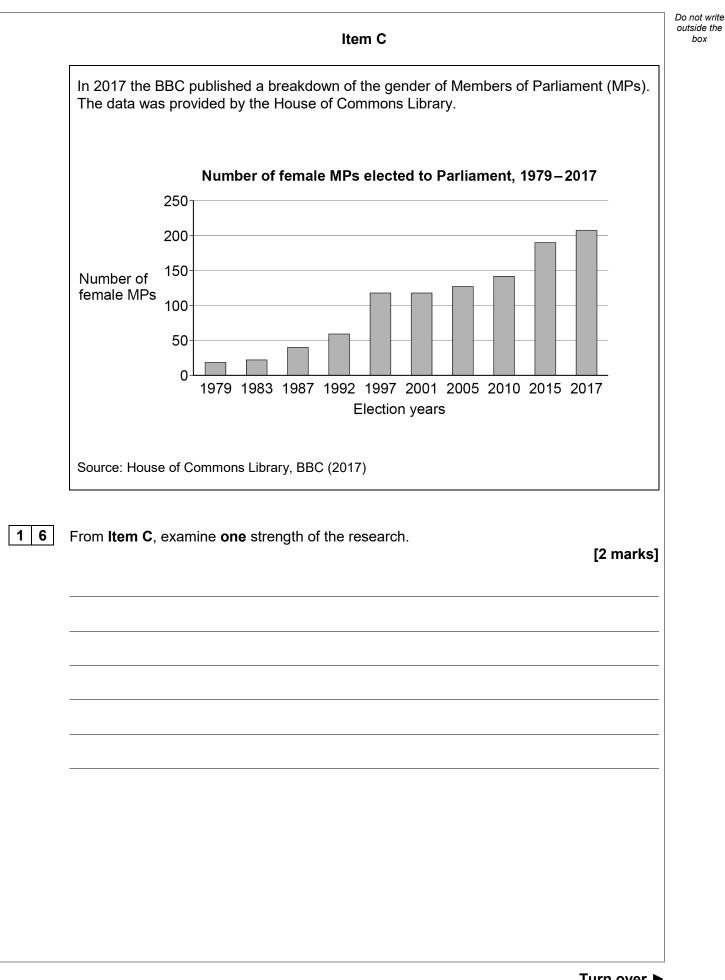


IB/M/Jun20/8192/2

| Describe one way society may exploit women. | [3 marks] |
|---|-----------|
| | |
| | |
| | |
| | |
| Identify and describe one type of social inequality. | [3 marks] |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



Do not write outside the box





| [4 marks] |
|-----------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |



Do not write

| 8 | Identify and explain one way in which sociologists might determine an individual's social | Do no outsio bo |
|----------|---|-----------------------|
| <u> </u> | class. |] |
| | • • • | • |
| | | _ |
| | | _ |
| | | _ |
| | | _ |
| | | _ |
| | | |
| | | |
| | | _ |
| | | _ |
| | | |
| | | |
| | | _ |
| | | |
| | | |
| | | |
| | | |
| | Turn over for the next question | |
| | rum over for the next question | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | 1 |



Item D

Charles Murray wrote about social welfare policies in America in the second half of the 20th century. He argued that these policies had not worked. In his view it had become too easy for some people to claim welfare support and as a consequence they failed to take responsibility for their own lives. At the same time others who deserved help were not given the support that they needed.

He proposed that national welfare programmes for those of working age should be replaced by locally managed systems. He believed this would lead to people changing their behaviour. For instance, unemployed young people would have to rely on support from their parents with whom they would probably continue to live. Many parents would not want their adult children living off their income and would encourage their children to learn skills and get a job.

Murray believed that when it was no longer considered socially acceptable for individuals to be dependent on welfare payments, people would be forced to become more independent and self-sufficient.

Source: Charles Murray, Losing Ground, Basic Books (1984)

From **Item D**, identify and explain **one** reason why Murray believed that welfare reform was needed, including what you know of his perspective on this issue.

[4 marks]



1 9

| 0 | Identify and explain one factor that can lead to an individual becoming dependent on the welfare system. | Do no outsi b |
|---|---|---------------------|
| | [4 marks] | |
| | | |
| | | |
| | | |
| | | - |
| | | - |
| | | - |
| | | - |
| | | - |
| | | - |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Turn over for the next question | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



| 2 1 | Discuss how far sociologists would agree that society will always be unequal. | | Do not write outside the box |
|-----|---|------------|------------------------------------|
| | | [12 marks] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |









| 2 | Discuss how far sociologists would agree that poverty remains an issue in Britain today. [12 marks] | Do out |
|---|--|-----------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

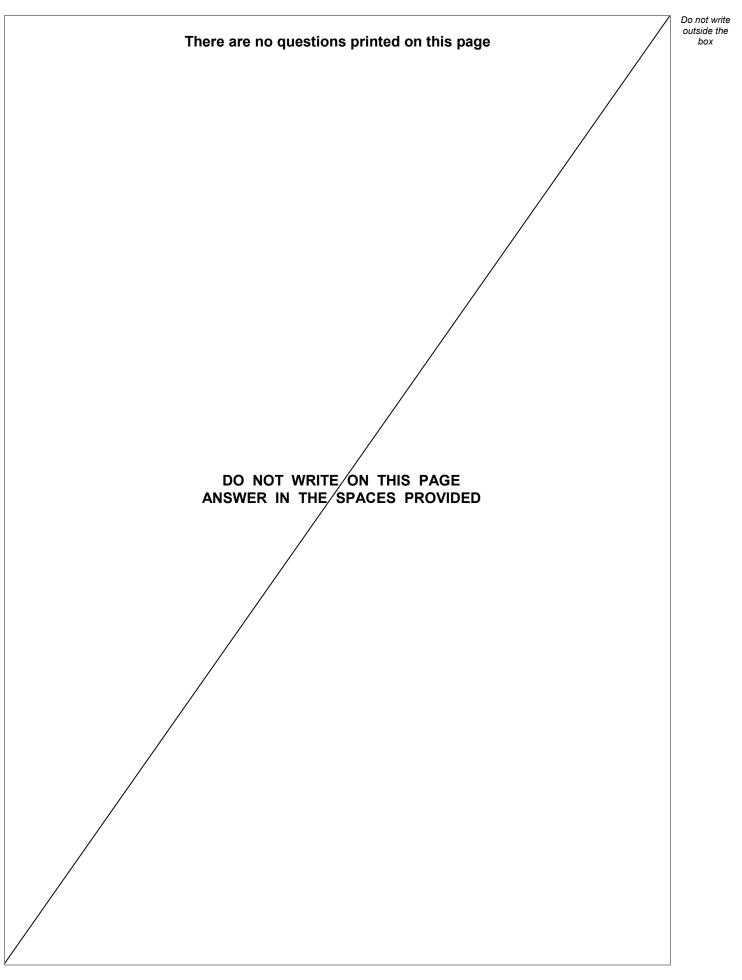






| END OF QUESTIONS |
|------------------|
| END OF QUESTIONS |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |







| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

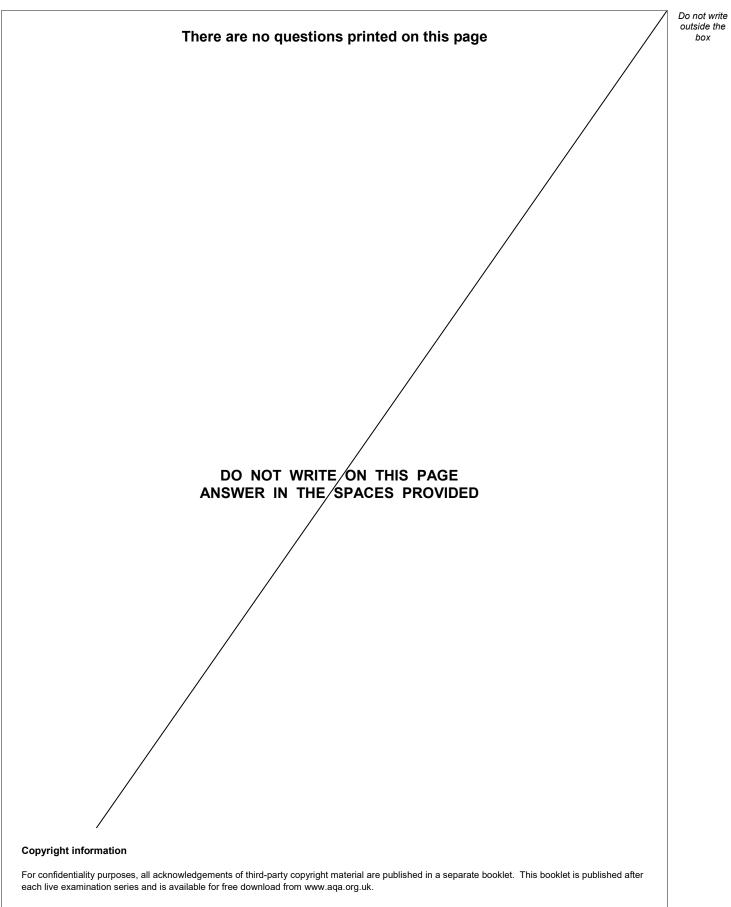


| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |





Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2020 AQA and its licensors. All rights reserved.





IB/M/Jun20/8192/2