



DELIVERING A
CORE EDUCATION

Tuesday 11th November 2024
4pm-5.30pm



Year 9 Guided Choices 24-25

Virtual Options Evening

Year 9 Team: Ms Ives & Mr Daley

SLT: Mr Stephens & Mr Afzal

What happens next?

Tuesday 11th November 2024

- Y9 Virtual Options Evening
- KS4 Options Form shared



WB: 25.11.24 & 02.12.24

- Y9 PC1 Testing Window

Thursday 30th January 2025

- Y9 Parents Evening 4-7pm / Options Fair
- Recommended KS4 Options Form Submission

Thursday 6th February 2025

- Final Deadline to submit KS4 Options Form

March/April

- Follow-up advice and guidance interview for some students

June/July

- Confirmation of option choices selected
- 2025-26 student timetables published

How Do I Make My Choices?

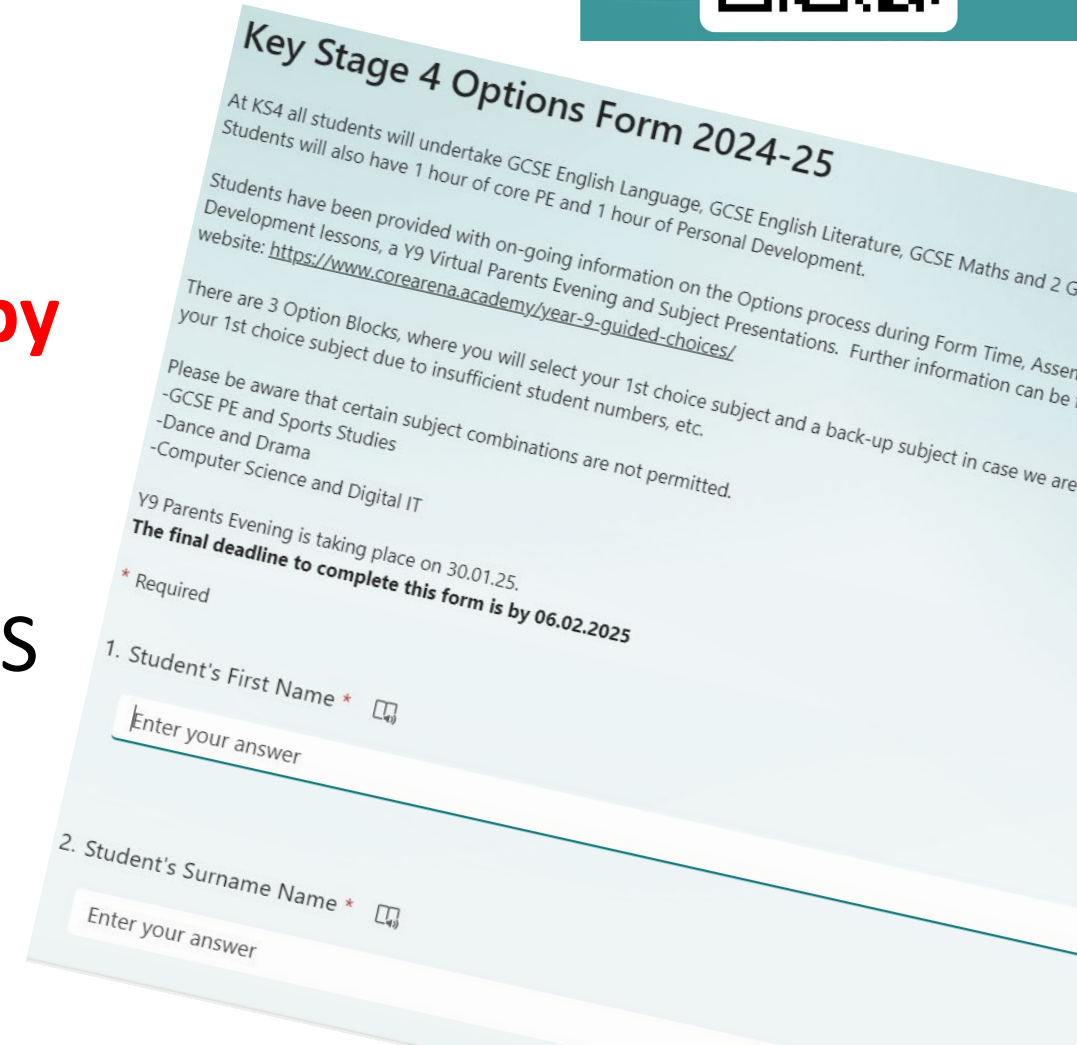


- Complete the MS Form using the QR code or link:

<https://forms.office.com/e/nhQQb1py1t>

- **You can change your choice of subjects by submitting another MS form.**

- The final deadline to submit your **final** MS form is Thursday 6th February 2025



Head of Department Contacts

- English – Ms Khatun – mkhattun@corearena.academy
- Maths – Ms Blackwood – kblackwood@corearena.academy
- Science – Mr Levy – clevy@corearena.academy
- Geography – Ms Laurent – jlaurent@corearena.academy
- History – Mr Hart – dhart@corearena.academy
- MFL – Dr Savage – dsavage@corearena.academy
- Computer Science – Mr Karra - jkarra@corearena.academy
- Business Studies – Ms Bains - habains@corearena.academy
- P.E. & Health – Ms Allen – shallen@corearena.academy
- Creative Arts - Ms Freeman – lfreeman@corearena.academy
- Design Technology – Mr Afzal - safzal@corearena.academy

At the top of the stairs are three doors:



Which subjects are best for YOU?

How to make the right
decision

DO research what subjects you
need for certain careers

DO choose subjects you enjoy
doing

DO find out about subjects that
are new to you – e.g sociology,
psychology, business

Which subjects are best for YOU?



How to make the right decision



DO NOT choose a subject because
your friend is doing it



DO NOT choose a subject that you
have no interest in



DO NOT choose a subject that you know
you do not have any skills in at all

Everyone's
timetable will
contain



English (Language & Literature): 5 periods a week



Mathematics: 4 periods a week



Science: 5 periods a week



1 hour of Personal Development



1 hour of PE

All students
must choose 3
option subjects
in Key Stage 4
(Y10 & 11)

Option 1	3 hours	History or Geography
Option 2	3 hours	Various Subjects
Option 3	3 hours	Various Subjects

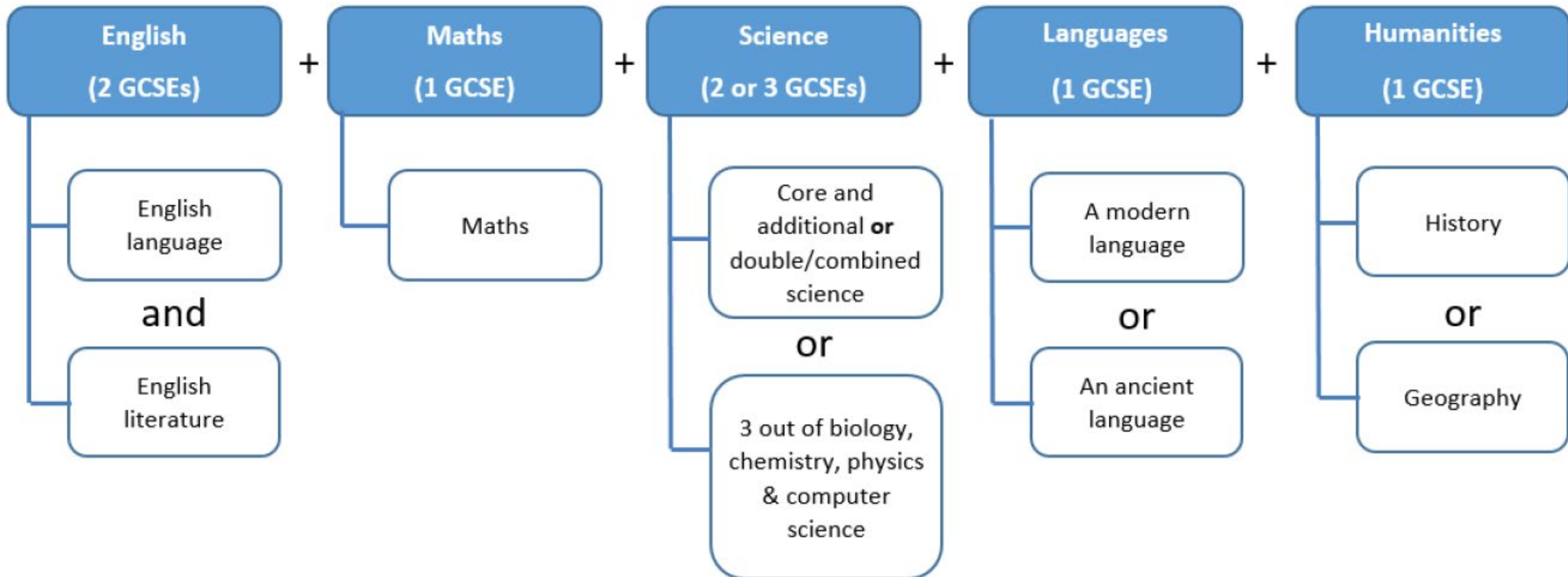
What is the 'English Baccalaureate' (Ebacc)?

<u>EBacc Subjects</u>	
English	Mathematics
Geography	History
Science	French

- The EBacc is made up of the subjects which are considered essential to many degrees and open up lots of doors.
- UCL Institute of Education research shows that **studying subjects included in the Ebacc provides students with greater opportunities in further education and increases the likelihood that a student will stay on in full-time education.**
- Sutton Trust research reveals that **studying the Ebacc can help improve a student performance in English and Maths.**
- The government's ambition is to see 90% of students studying the Ebacc subject combination at GCSE by 2025.

How do you qualify for the 'English Baccalaureate' (Ebacc)?

- Studying the EBacc subjects is not compulsory, but it is highly recommended.



All Students should be aiming for a minimum Grade 5 / L2 Merit

New GCSE Grading		Old GCSE Grading	Level / Qualification Grade	GCSE Grade Equivalent
9	Grade 9 is a high A*.	A*	Level 2 / Distinction* (L2D*)	8.5
8	Grade 8 is low A* or high A.		Level 2 / Distinction (L2D)	7
7	Grade 7 is a low or mid A.	A	Level 2 / Merit (L2M)	5.5
6	Grade 6 is a high B.		Level 2 / Pass (L2P)	4
5	Grade 5 is a low B or high C. This is the minimum grade for a 'good pass'.	B	Level 1 / Distinction (L1D)	3
4	Grade 4 is a low or mid C.	C	Level 1 / Merit (L1M)	2
3	Grade 3 is a D or high E.		Level 1 / Pass (L1P)	1.25
2	Grade 2 is a low E or high F.	D		
1	Grade 1 is a low F or G.	E		
		F, G		

Reasons to choose an option subject

Good Reasons

My teachers have told me that I would excel in this subject at KS4

I enjoy studying this subject

I have researched this subject at KS4 and know I would enjoy it

I have not studied this subject before, but I have researched it and spoken to the KS4 teacher

Bad Reasons

My friend is choosing this subject

I like the teacher who currently teaches me this subject

My parents want me to do this subject even though I do not enjoy studying it

My older brother studied this subject

This subject is new so it must be good

Subjects you can choose

Option Blocks

1	2	3
<p>History Geography</p>	<p>Triple Science French Computer Science Business Studies Art Music Drama Food Studies Psychology Sociology Religious Education DT Digital IT Health & Social Care Sports Studies GCSE PE Photography Dance Spanish</p>	<p>Triple Science French Computer Science Business Studies Art Music Drama Food Studies Psychology Sociology Religious Education DT Digital IT Health & Social Care Sports Studies GCSE PE Photography Dance Spanish</p>

Subjects you can choose

Option Blocks

1	2	3
<p>History</p> <p><u>Geography</u></p>	<p>Triple Science</p> <p>French</p> <p>Computer Science</p> <p>Business Studies</p> <p>Art</p> <p>Music</p> <p>Drama</p> <p>Food Studies</p> <p>Psychology</p> <p>Sociology</p> <p>Religious Education</p> <p>DT</p> <p>Digital IT</p> <p>Health & Social Care</p> <p><u>Sports Studies</u></p> <p>GCSE PE</p> <p>Photography</p> <p>Dance</p> <p>Spanish</p>	<p>Triple Science</p> <p>French</p> <p>Computer Science</p> <p>Business Studies</p> <p>Art</p> <p>Music</p> <p>Drama</p> <p>Food Studies</p> <p>Psychology</p> <p>Sociology</p> <p>Religious Education</p> <p>DT</p> <p>Digital IT</p> <p>Health & Social Care</p> <p>Sports Studies</p> <p><u>GCSE PE</u></p> <p>Photography</p> <p>Dance</p> <p>Spanish</p>

Some subject combinations are not permitted

NB: Subjects not permitted:

- GCSE Art, Craft & Design **and** GCSE Art & Design Textiles
- GCSE Business **and** Enterprise & Marketing Cambridge Nationals.
- GCSE PE **and** Sports Studies Cambridge Nationals.
- GCSE Drama **and** Dance (Performing Arts) BTEC.
- GCSE Computer Science **and** Digital Information Technology BTEC

Subjects you can choose

Option Blocks

1	2	3
History Geography	Triple Science French Computer Science Business Studies Art Music Drama Food Studies Psychology Sociology Religious Education DT Digital IT Health & Social Care Sports Studies GCSE PE Photography Dance Spanish	Triple Science French Computer Science Business Studies Art Music Drama Food Studies Psychology Sociology Religious Education DT Digital IT Health & Social Care Sports Studies GCSE PE Photography Dance Spanish

Subjects you can choose

Option Blocks

1	2	3
<p style="text-align: center;">History Geography</p>	<p style="text-align: center;">Triple Science French Computer Science Business Studies Art Music Drama Food Studies Psychology Sociology Religious Education DT Digital IT Health & Social Care Sports Studies GCSE PE Photography Dance Spanish</p>	<p style="text-align: center;">Triple Science French Computer Science Business Studies Art Music Drama Food Studies Psychology Sociology Religious Education DT Digital IT Health & Social Care Sports Studies GCSE PE Photography Dance Spanish</p>

Only possible if enough students select a subject

Subjects you can choose

Option Blocks

1	2	3
<p data-bbox="397 829 741 939">History Geography</p>	<p data-bbox="1034 379 1403 1386">Triple Science French Computer Science Business Studies Art Music Drama Food Studies Psychology Sociology Religious Education DT Digital IT Health & Social Care Sports Studies GCSE PE Photography Dance Spanish</p>	<p data-bbox="1753 391 2122 1386">Triple Science French Computer Science Business Studies Art Music Drama Food Studies Psychology Sociology Religious Education DT Digital IT Health & Social Care Sports Studies GCSE PE Photography Dance Spanish</p>

What subjects have students already selected?

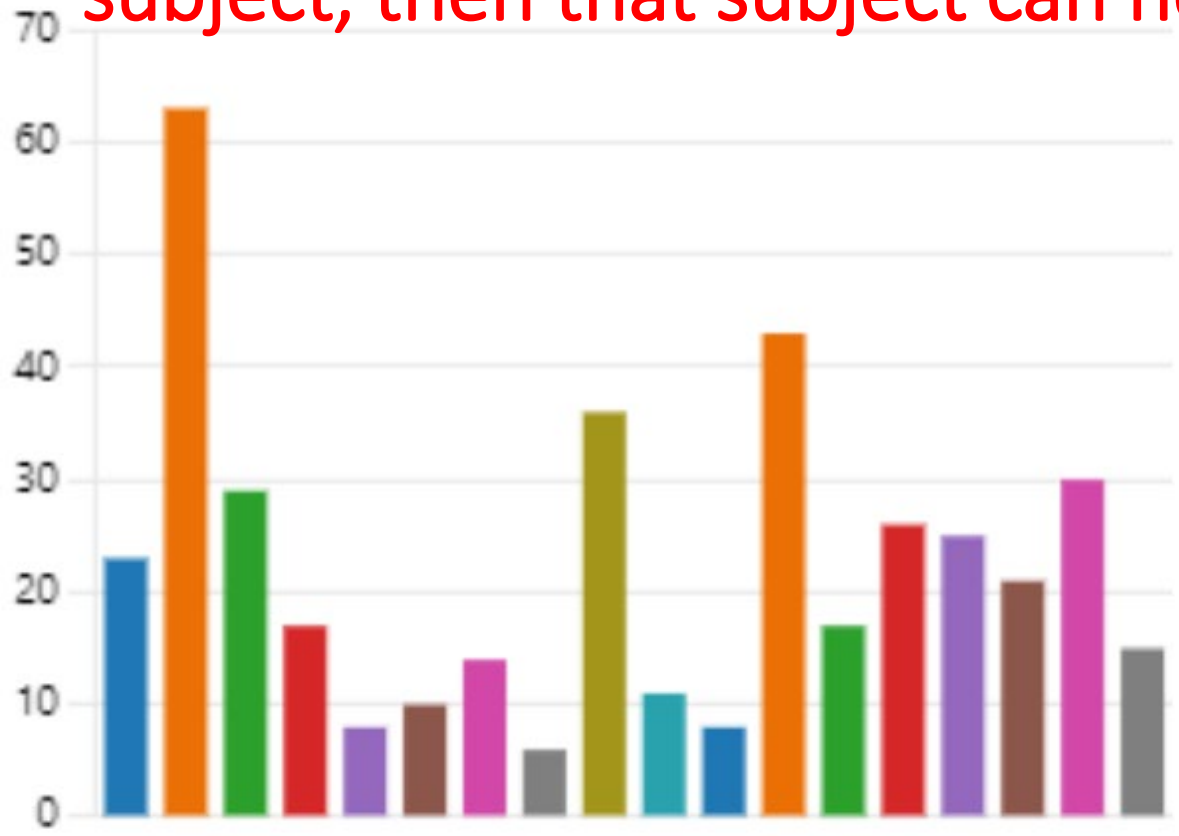
Please select 3 additional courses that you are most likely to choose:

[More Details](#)



23
63
29
17
8
10
14
6
36
11
8
43
17
26
25
21
30
15

If there are insufficient numbers for a specific subject, then that subject can not be offered.



Geography or History

At this stage which of these subjects are you more likely going to choose?

[More Details](#)



55

85





arena academy



Images

Maps

Videos

Reviews

News

Term dates

Staff list

Uniform

Past pa

About 418,000,000 results (0.54 seconds)



Arena Academy

<https://www.corearena.academy> ⋮

Arena Academy ✓

At **Arena Academy**, we believe in the power of education to inspire, to enable, and to enrich every life.

Term Dates and Inset Days ✓

Annual Term Dates and Inset Days at the Academy.

Contact ✓

General enquiries · Option 1: Student attendance and ...

Our Academy ✓

Arena Academy is a school of opportunity, where students ...

CURRICULUM

TEACHING & LEARNING

ASSESSMENTS

YEAR 11 EXAMINATIONS

YEAR 11 MATHS REVISION

YEAR 10 EXAMINATIONS

YEAR 9 EXAMINATIONS

YEAR 8 EXAMINATIONS

YEAR 7 EXAMINATIONS

EXAMINATION SKILLS

GCSEPOD

HOMEWORK

KEY STAGE 4 PATHWAYS

YEAR 9 GUIDED CHOICES

READING

CAREERS

CORE HELLO

KNOWLEDGE ORGANISERS

GUIDED CHOICES

Year 9 is an extremely important year for students as it is when they make their Guided Choices. They are deciding which subjects they would like to carry on studying at GCSE. This is an information page for year 9 students – and parents of those students – who are about to decide on their next stages at Arena Academy.



Deciding on which subjects to choose to study at Key Stage 4 is never easy, so we have put together a number of guides on how to choose those subjects, including presentations from the different option subjects to help you decide.

Mathematics, English and Science are compulsory for all students. Students must then choose one of either History or Geography. The remaining subjects are their options. Below are the presentations that were shown to year 9 students during the Autumn term to help to guide their choices:

↓ **HISTORY - GUIDED CHOICES**

↓ **COMPUTING DIT
BUSINESS - GUIDED CHOICES**

↓ **FRENCH - GUIDED CHOICES**

↓ **DESIGN &
TECHNOLOGY -**

↓ **HISTORY - GUIDED CHOICES**

↓ **COMPUTING DIT BUSINESS - GUIDED CHOICES**

↓ **FRENCH - GUIDED CHOICES**

↓ **DESIGN & TECHNOLOGY - GUIDED CHOICES**

↓ **ART & DESIGN - GUIDED CHOICES**

↓ **PHOTOGRAPHY - GUIDED CHOICES**

↓ **HEALTH AND SOCIAL CARE - GUIDED CHOICES**

↓ **PE - GUIDED CHOICES**

↓ **RELIGIOUS EDUCATION - GUIDED CHOICES**

↓ **SOCIOLOGY - GUIDED CHOICES**

↓ **GEOGRAPHY - GUIDED CHOICES**

↓ **PSYCHOLOGY GUIDED CHOICES**

↓ **HISTORY - GUIDED CHOICES**

↓ **COMPUTING DIT BUSINESS - GUIDED CHOICES**

↓ **FRENCH - GUIDED CHOICES**

↓ **DESIGN & TECHNOLOGY - GUIDED CHOICES**

↓ **ART & DESIGN - GUIDED CHOICES**

↓ **PHOTOGRAPHY - GUIDED CHOICES**

↓ **HEALTH AND SOCIAL CARE - GUIDED CHOICES**

↓ **PE - GUIDED CHOICES**

↓ **RELIGIOUS EDUCATION - GUIDED CHOICES**

↓ **SOCIOLOGY - GUIDED CHOICES**

↓ **GEOGRAPHY - GUIDED CHOICES**

↓ **PSYCHOLOGY GUIDED CHOICES**



Theme 1

Family and friends

Technology

Free-time

Customs and festivals

Theme 2

Home, town and region

Social issues

Global issues

Travel and tourism

Theme 3

My studies

Life at school

Education post-16

Jobs and careers



Paper 1

Listening exam

35 min (F) / 45 min (H)

Questions in English

and in TL (Target

Language, e.g. French)

Paper 2

Speaking exam

7-9 mins (F) / 10-12 mins (H)

Role-play (2 mins F & H)

Photo card (2 mins F / 3
mins H)

General conversation (3-5
mins F / 5-7 mins H)

Paper 3

Reading exam

45 mins (F) / 60 mins (H)

Questions in English

Questions in TL

Translation into English

Paper 4

Writing exam

60 mins (F) / 75 mins (H)

Photo task (F)

40 words task (F)

90 words task (F & H)

150 words task (H)

Translation into TL (F & H)



Why choose French?



- A language is included in the Ebaac (a list of subjects recommended by the Department of Education) and sought after by prestigious universities.



- A language gives you a competitive edge in the workplace whatever your level.

Careers Advice:

There are many resources available that provide careers information. We have signposted a few websites that are a good place to start.

→ **NATIONAL CAREERS SERVICE**

→ **SCOPE**

→ **START**

→ **ICOULD**

→ **CAREER PILOT**

→ **PROSPECTS**

→ **UCAS CAREERS ADVICE**

Career ideas and information for your future

Explore

Take a closer look at selected subjects and issues, with a selection of videos, guides and advice.

[Featured](#)[Job type](#)[Subject](#)[Theme](#)[Advice and guides](#)

Featured stories



What is networking and how can it help with my



Internal Communications Executive



Business Development Executive

Career ideas and information for your future



Explore

Take a closer look at selected subjects and issues, with a selection of videos, guides and advice.

Featured

Job type

Subject

Therapy

Found 1 results for "dentist"



Dentist

Dentist

NHS England

Share   Pri



Show transcript

 Issues viewing the video?
 Video accessibility options

At the top of the stairs are three doors:





What are the
different options
available to you
after your
GCSE's?

WHAT ARE MY OPTIONS?



What are my options?

Vocational pathway

- BTEC; CTEC; Applied General; T Levels
- Entry at various levels
- Lasts 1 or 2 years
- Focus on a sector
- Coursework focus
- Some exams
- Work experience

Academic pathway

- A Levels
- Five GCSEs 9*-5
- 2 years
- Three to four subjects
- Exam focus

Occupational pathways

Traineeship

- 6 weeks to 6 months
- Entry level

Apprenticeship

- 1 or 2 years
- A paid job with training
- Qualification achieved

Can sometimes be combined

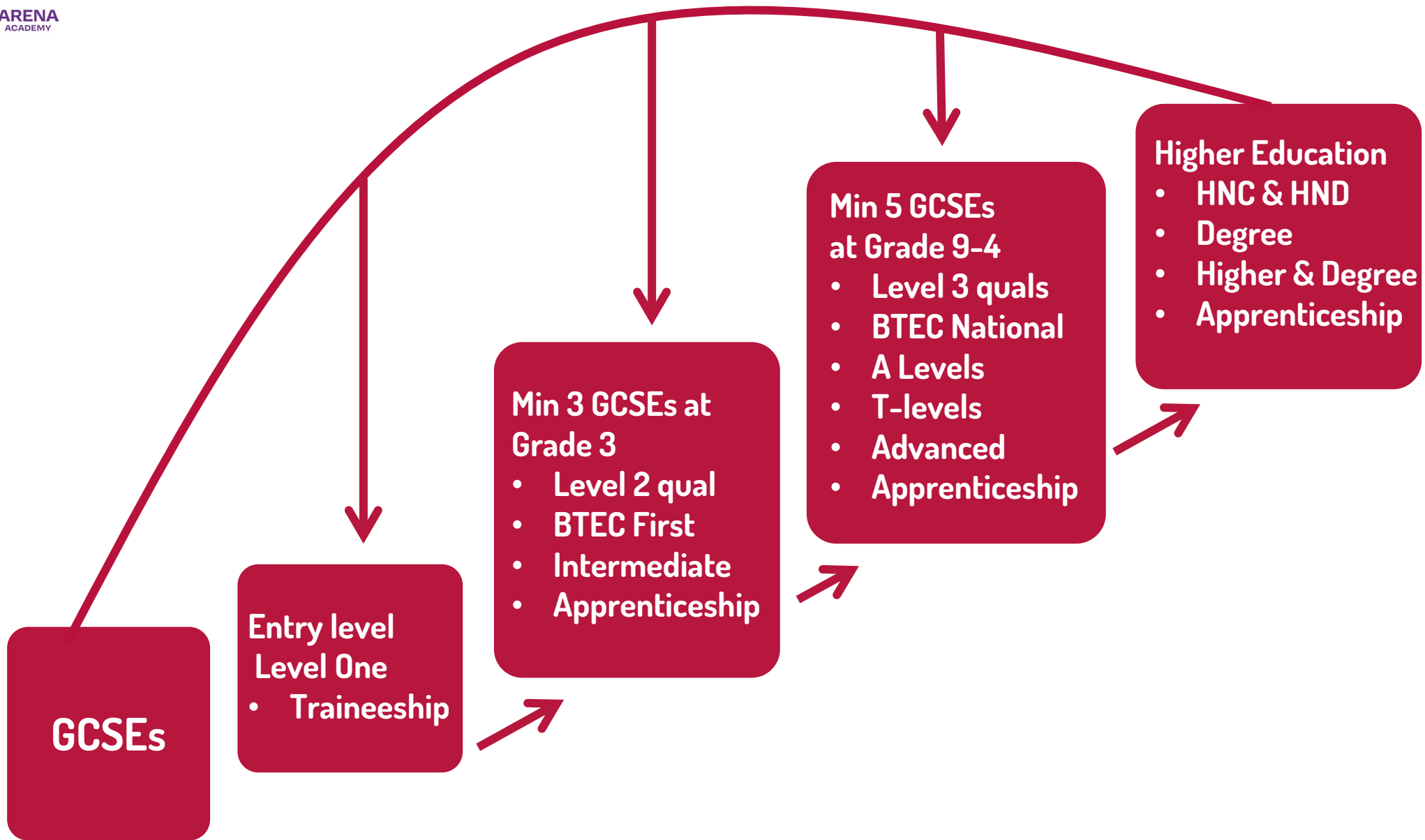
FE College

Sixth Form

Training provider

Employer

WHAT ARE MY OPTIONS?



WHAT ARE MY OPTIONS?

Keys to Success



Vocational Pathways

WHAT ARE MY OPTIONS?

BTECs

- Combine practical learning with subject and theory content
- Designed for young people interested in a particular sector or industry but who are not yet sure what job they would like to do.
- Can study a BTEC as a stand-alone course or alongside another academic qualifications e.g. A Levels
- Can study for a BTEC First (like GCSEs) or BTEC National at Level 3 (similar standard to A levels)
- There are over 2,000 BTEC qualifications across 16 sectors
- You will need to check with your local FE / Sixth Form College as to which ones they offer.

WHAT ARE MY OPTIONS?

T-levels

- Equivalent to 3 A Levels
- Last 2 years and combines classroom learning with on-the-job experience
- Includes a work placement that lasts at least 45 days
- From Autumn 2022 T Levels will be available in;
Healthcare; Accounting and Finance; Engineering; Management and Administration; Digital Business Services; Education Childcare; Digital Production; Onsite Construction
- You will need to check with your local FE College / Training Provider as to which ones they will be offering

WHAT ARE MY OPTIONS?

Keys to Success



Academic Pathways

WHAT ARE MY OPTIONS?

A-levels

- Study full time in Sixth Form or FE College
- Usually study 3 to 4 subjects
- Study for 2 years with exams at the end
- There are around 80 different subjects you can study BUT check with the school/college as to what they offer
- You will need at least 5 GCSE's grades 9 to 5 BUT again need to check with the school/college for entry criteria
- After A levels you can progress to University or to an Advanced, Higher or Degree Apprenticeship

WHAT ARE MY OPTIONS?

Keys to Success



Occupational Pathways

WHAT ARE MY OPTIONS?

Traineeships

- A training programme with work experience
- Can last from 6 weeks to 6 months
- It is a training programme and not a job, so unpaid
- Receive training to prepare you for work, including CV writing and what to expect in the workplace
- Support to improve your English, Maths and Digital Skills if you need it
- Sector focused vocational learning to help prepare you for an apprenticeship or job

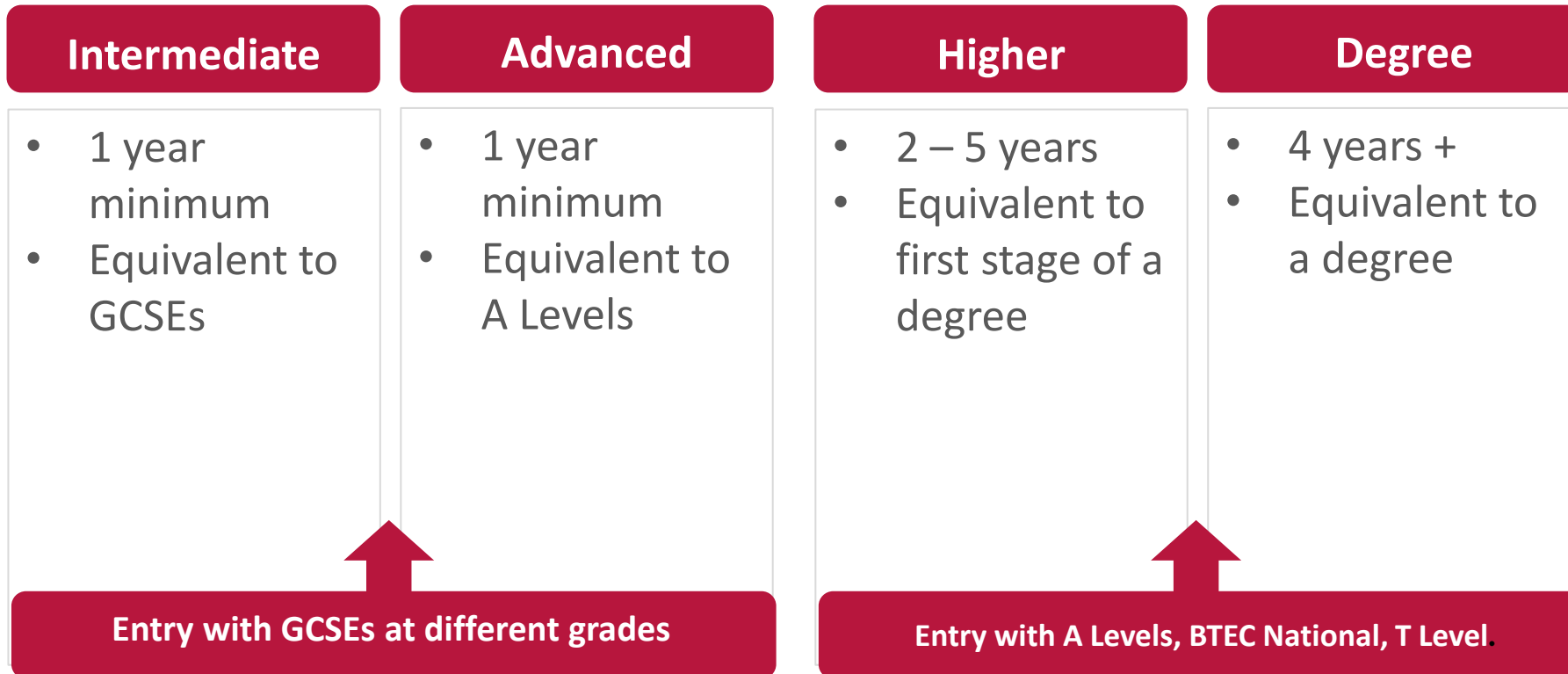
WHAT ARE MY OPTIONS?

Apprenticeships

- A full time job
- Paid
- Training provided free of charge
- Spend 20% of your time away from your desk studying for a qualification and receiving training (i.e. one day a week)
- Different levels depending on what you achieve at GCSE
- Progression routes to higher levels
- Apply to the employer for an Apprenticeship

WHAT ARE MY OPTIONS?

Apprenticeship Levels

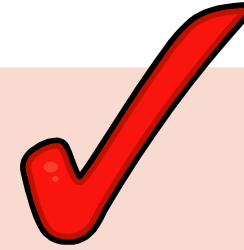


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LANGUAGE ▾



CONTACT

OUR ACADEMY ▾

CURRICULUM ▾

ADMISSIONS ▾

SCI

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CORE HELLO

KNOWLEDGE ORGANISERS

YEAR 9 OPTIONS PROCESS 2024 -



Knowledge Organiser Booklet

Year 9

2024-25

2nd Half-Term (AUT 2)

Collaboration Opportunity Respect Excellence

DELIVERING A CORE EDUCATION

Subjects

Key Stage 3 (Y7-9):

English
Maths
Science
Geography
History
Religious Education
French
Spanish
Physical Education
Computer Science
Art
Performing Arts
Design Technology
Personal Development

Key Stage 4 (Y10-11):

English	History
Maths	Computer Science
Art	Design Technology
Business Studies	Sports Studies
Religious Education	Performing Arts
Food Science	Psychology
French	DIT
Spanish	GCSE PE
Geography	Photography
Health & Social Care	Sociology
Combined Science	Personal
Triple Science: Biology, Chemistry & Physics	Development



Knowledge Organiser Booklet

Year 10

2024-25

2nd Half-Term (AUT 2)

Collaboration Opportunity Respect Excellence

DELIVERING A CORE EDUCATION

Education knowledge organiser

Comprehensive -One school for everyone	Grammar School -more academic	Private Schools -Charge fees	Public Schools - Older, more famous schools such as Eton & Harrow.	State Schools -Free schools available for everyone of all abilities	Independent Schools -Public & Private Schools
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Material deprivation:
Costs of uniforms, sports kits and special materials may keep poorer children away from school.

Material environment:
Living conditions such as poor housing, overcrowding, lack of privacy or quiet places to do homework adversely affect performance and attendance.

The 'self-fulfilling' prophecy
If teachers have low expectations, or see a child as only being capable of reaching a certain level of academic achievement this can make students bring on their own 'self-image' into line with the teachers judgement.

The 'Halo effect'
Judging a student as 'bright' while they tend to question the good performance of those children who are less well behaved.

Streaming
Putting students into groups, based on assessment of general ability. This can lead to a "counter-culture".

Feminist Movement
Change in attitudes towards women's roles and expectations- encouraging educational success and the ability to have a professional career.

Parental attitudes:
Middle-class Values: Desire for control over their lives, emphasis on future planning, deferred gratification, individual achievement stress.
Working-class values- passive/fatalistic acceptance, emphasis on present or past, present gratification, collection action stressed.

Social Class:
Statistics tend to show that the higher a student's social class background, the greater chance they have of achieving high educational qualifications.

Paul Willis- Learning to Labour- Anti School subculture

The School:
Teachers make judgments and classify students. These judgments can often affects a child's chances of educational achievement.

Changing Job Opportunities
Decreases in 'male' jobs in manufacturing and engineering, but an increase in 'female' jobs in the service industry

Legal Changes
The Sex Discrimination Act (1975)
Raised awareness of equal opportunities.

Middle class parents know how to "work the system" such as how to hold disagreements with teachers, which educational resources to purchase. They may also expect more from their children and show more interest in their progress.

Cultural Deprivation:
A middle-class students upbringing may put them at an advantage over working-class students e.g. family visits to libraries, museums or holidays, homes filled with books, educational toys and electronic media are the norm in middle-class homes.

Home and Social Class background.
Class position may influence achievement dependant on the types of work offered to particular groups. In other words there is a 'doubling up' of factors. Some differences could be accounted for due to class and home life.

Educational achievement

Teachers expectations.
Some teachers may have higher or lower expectations of certain ethnic groups.

Gender:
Official statistics reveal some differences in educational achievement based on gender

Subject Choice.
Gender stereotyping in textbooks, or role models of teachers in certain subject areas (male dominated maths & science) and continued gender stereotyping by teachers.

Social Capital:
Middle-class children will socialise with children in a similar class to themselves. Their parents will be part of a network of social relationships that give them benefits e.g. friends with teachers, university lecturers, doctors etc.

Cultural differences.
Cultural norms and values may be different to 'mainstream' British norms and values. The language spoken at home may also be an important factor.

Ethnicity:
Statistics show some ethnic groups under achieve, whilst others over achieve.

Parental expectations.
Some research into different ethnic groups has concluded that some groups put more pressure on their children achieving at school, whilst others show less interest. Some have experienced poor education in their home countries and may therefore have a strong desire to help their children's education more. However, a poor education may results in a lack of ability to help their children with homework.



The Hidden Curriculum.
It is argued that certain subjects are biased towards white European culture. Some books may present stereotypical images of some minority groups.

Home education - teaching children at home using parents or tutors.
Vocational education -work-related qualifications and training.
Specialist schools - raise standards of achievement based on their strengths e.g. sport
Faith Schools - Schools that are run with a religious ethos
Academies - Taken out of local authority control. Private sponsors help to raise achievement.
Free Schools - schools that can be set up and run by groups of parents, teachers, businesses etc.

1944 Butler Education Act

- Equal chance to develop talents, free state run education
- Introduction of a meritocratic system in which children received an education based on their academic ability rather than the ability of their parents to pay.
- Introduction of the 11+ exam and the Tripartite System:
 - Secondary Modern
 - Secondary Technical
 - Grammar

1965: The Comprehensive System

- One school for everyone- all abilities and social classes.
- No labelling as a failure, seen as fairer.
- Each school has a specific 'catchment'

1988 Education Act

- Introduction of the marketisation of education- consumer choice and competition. Focus on parental choice, funding based on student numbers and more freedom for schools.
- The introduction of the National Curriculum- core subjects for ages 5-16.
- Introduction of testing- GCSE examination.

1997 New Labour Educational Policy

- Raising Standards: providing nursery places for 3-4 year olds, reducing class sizes, national literacy & numeracy schemes, 'special measures', 'value-added' feature on league tables.
- Reducing inequality: introduction of Educational Maintenance Allowance (EMA), Aim Higher Programme, The Sure Start programme and Connexions.
- Promoting Diversity & Choice- Introduction of specialist and faith schools.

Since 2010 educational policies.

- New style academies
- Free Schools
- Pupil Premium

Any Questions....

A large purple sunburst graphic with multiple rays radiating from a central point, positioned on the left side of the page.

Year 9 Leaders of Tomorrow

